



*The* TWENTY-FIFTH ANNIVERSARY *of*  
ST. ANDREW'S SCHOOL  
MIDDLETOWN, DELAWARE



REMARKS *of* BISHOP McKINSTRY  
ADDRESS *of* DEAN PIKE  
TWENTY-FIFTH YEAR REPORT  
*of the* HEADMASTER

1955



REMARKS *of the*  
RIGHT REVEREND ARTHUR R.  
McKINSTRY, D.D.

Retired Bishop of Delaware and Former President of the  
Episcopal Church School Foundation, Inc.,

*at the* SERVICE *of* HOLY COMMUNION

October 14, 1955

The Twenty-fifth Anniversary of St. Andrew's School is an eloquent announcement to the world that St. Andrew's has more than come of age. Of course the School has long since been recognized and accepted as one of the outstanding Church boarding schools in this country. However, the Twenty-fifth Anniversary does give the alumni, the students and the School's administration the opportunity to celebrate a very important mile-stone and at the same time proclaim that this fine school has more than attained maturity. The students currently at the School will long remember this Anniversary Celebration and doubtless describe it to their sons in later years. Many of today's students will return for the fiftieth, and possibly the seventy-fifth. That is a startling thought to some. But I can assure you from personal experience that the years have a way of sneaking up on one! Recently Kent School, another of the fine Church schools, celebrated its Fiftieth Anniversary with enthusiasm. St. Andrew's School is not so far behind, after all, in years; and not at all in the favorable record already attained.

Mr. N. C. Wyeth's dramatically beautiful mural in the great dining hall of the School has always fascinated me. I always stop to look at it. It is both inspiring and prophetic. This painting depicts the beginnings of the School and the vision which brought St. Andrew's into being. The artist shows the Founder and that wonderful leader, Bishop Cook, standing—looking

back—seeing in their minds' eye the towers and dome of Canterbury Cathedral and St. Paul's, London, as well as the spires and towers of other English cathedrals—suggestive of our best Anglo-Saxon traditions in Church and School. The artist also shows Dr. Pell, standing—but facing the future—conferring with the Trustees of the School as they study the Architect's plans for the buildings soon to rise in this place. The Founder and the Bishop also seem to be looking partly in the direction of the artist's conception of the finished school plant and the future students. Here we see vision translated into reality. And what a wonderful vision it was—based on the finest concept of Christian education. I have always looked upon the excellent likenesses of these first trustees, shown in the painting, with awe and appreciation. They had been carefully chosen. How unselfishly they gave of their time and ability. Only three of that original group remain active today: Mr. Walter J. Laird, Judge Rodney and Mr. H. B. du Pont. Mr. Caleb Layton, after years of valuable service, resigned. But the Founder, Bishop Cook, John Platt, J. Thompson Brown and Allan Henry have graduated from this sphere. On this Twenty-fifth Anniversary we remember with deep gratitude those worthy men depicted by Mr. Wyeth in his mural. Especially do we remember before God those who have entered the Greater Life Beyond. Perhaps they too are remembering this day in their own way. We can be certain that they are with us in spirit. Seven other fine trustees have been added in the years since. I know from personal observation how much joy and satisfaction all of the trustees have derived from their service to this School. Surely the success of St. Andrew's is to a large degree due to the Board of Trustees.

Of course, high on our list of those to be remembered with gratitude today is that wonderful Christian woman, the sister of the Founder, whom we affectionately call "the Donor". What a joy to see her here at this celebration! Her life and example have been a constant source of inspiration to all. We regret that the widow of the Founder is prevented from being present because of ill health. We rejoice that other members of the Founder's family are present.

We are utterly unable to express to Dr. Pell, and to Mrs. Pell, whose life has also been devoted to the School, our devotion and heartfelt appreciation. In so many ways this great Twenty-fifth Anniversary Celebration is their personal triumph. And yet Dr. Pell would be the first to protest that no school rises higher than its faculty. The success of St. Andrew's was largely insured by the selection of the original faculty, of whom but one, Mr. Cameron, the Assistant Headmaster, remains active today. They and their successors—equally well chosen—have our gratitude. Yet they would tell us that they ask no appreciation from us, for they live in the hearts of the students who have come under their influence. It is quite impossible to include all who should be mentioned; many are staff members and employees who have worked behind the scenes. Some are gracious hostesses in faculty homes, who have given the home touch to this school.

And so we come to this great day with our hearts full of gratitude. We thank God for the vision of the Founder; for his devotion to youth; for his generosity. We thank God for the life, example and generosity of the Donor; for the Trustees, the Faculty who have served here; for the Headmaster and Mrs. Pell and for those who have upheld their hands. We are mindful of the debt the School owes to the students, even to those now enrolled. Each has played his or her part to make this school live up to the faith and the vision of those who made St. Andrew's possible.

The construction of the final wing, now under way, not only completes the final phase of the planning so well depicted by Mr. Wyeth's mural; it is symbolic of the on-going life of the School, from generation to generation. The new construction bespeaks the confidence of the Board in the future of St. Andrew's. It proclaims to all that, fine as the first twenty-five years have been, the next years will even excell them if the students, faculty and trustees continue to keep faith with the Founder's vision. May God bless St. Andrew's School!

SUMMARY *of the ADDRESS delivered by*  
THE VERY REVEREND JAMES A. PIKE,  
J.S.D., D.D.,

Dean of the Cathedral of St. John the Divine, New York City,  
*at the* TWENTY-FIFTH ANNIVERSARY  
CONVOCATION

October 15, 1955

Dean Pike's address drew its theme from an inscription over the entrance of an English Church, the building of which, in defiance of Oliver Cromwell and his Parliament, cost the founder his life: "To have done the best things in the worst times and hoped them in the most calamitous".

1930 was a most unlikely time to begin a Christian school. Not only was the Depression under way; actually we had been for some decades in a depression as to the place of the Christian religion, or any religion, in education. It took some time for the Depression and the other ills of the world to bring it to the attention of man that an "onward and upward" humanism was not a sufficient basis for life. Religion as an ornament to a private school, yes; religion as "sacred studies" to provide one hour a week as a token of respectability and of a half-forgotten heritage, yes. But unique indeed, for such a time, was the proclamation (to quote from the statement by Alexis Felix du Pont, the Founder of this school): "The teaching and conduct of this school are based on the Christian religion. The trustees and teachers believe that man's knowledge of right and wrong has been revealed by almighty God and demonstrated by the life and teaching of Jesus Christ, and that man is guided by the Holy Spirit to live according to God's revelation." Furthermore, the founders of this school meant it, as the subsequent history of the school has proven. This was indeed a case of "the best things in the worst times".

By now an increasing number of educators in both the private and public fields recognize the need of a dimension in education which humanistic philosophies do not provide. More and more it has been recognized that the learning of any field on a secularist basis is not true learning. More and more it is recognized that it is not enough for a school under religious auspices to have religion, however well taught, provided as simply a part of the total picture, with the other subjects being taught as they would be in a secular school. More and more it is recognized that in any field, to teach about man and things without God, history without eternity, the "is" without the "ought", the physical without the spiritual, the natural without the supernatural, is to teach secularism—perhaps by default when not by intent. The challenge of our day is to carry the implications of the founding of this school into complete fulfilment in every discipline and curriculum. This school has helped lead the way in this regard. But until this ideal is fulfilled, even our "Christian" schools are really secularist schools with religion on a released-time basis (though on the school grounds, as unhappily it is now impossible in public education).

The importance of this school will be measured by its alumni and parents in terms of what it has done and is doing for individuals. This cannot be underestimated because of the number of individuals whose lives have been profoundly influenced by all the school has represented. But the reason for a celebration like this is to hold the ideal of this school before men as a model of true education. In the degree that this school can fulfill this ideal, it can serve as a model to not only private but public education as to the full dimension of truth. Those in its leadership realize the challenge of this vocation. For them and all who broke ground for their coming, we thank God today.

# TWENTY-FIFTH YEAR REPORT

## *of the* HEADMASTER

October 15, 1955

We are deeply touched that so many friends of the School are here today to help us celebrate its first quarter-century, and we welcome you most cordially. This report on 25 years must be compressed into less than that number of minutes. It will therefore be confined to a brief consideration of one question: How has St. Andrew's School fulfilled its Founder's intentions for it?

Vividly I remember the spring day in 1929 when Alexis Felix du Pont and Allan J. Henry walked into my classroom at Lenox School. That was my first meeting with the Founder of this School and with that great Christian, sportsman and gentleman who was his close friend. The last 25 years of my life have been largely devoted to trying to implement in this lovely place the bold Christian vision which the Founder conceived and which Bishop Cook, Allan Henry, his other friends, and his sister Mrs. Irénée du Pont helped him translate into what you see here today.

Every catalogue since the first has contained some form of this statement of purpose which the Founder approved and which was based on the one he himself composed and placed in the Corner Stone of the Main Building on St. Andrew's Day, 1929: "It is the purpose of the Founder, Alexis Felix du Pont, that St. Andrew's School should provide secondary education of a definitely Christian character, at the minimum cost consistent with modern equipment and the highest standards. The teaching and conduct of the School are based on the Christian religion".

Let us consider first the kind of secondary education St. Andrew's has provided. From the beginning the curriculum has begun with the Second Form or 8th Grade, to give a running

start on the four high school years, and since 1933 has offered a five-year course. In those first 25 years we enrolled 1004 boys, every one of them a boarding student. These boys came to us in about equal numbers from above and below the Mason-Dixon line and from public and independent schools. About three-quarters of them have been Episcopalians, and a large majority of them from outside Delaware. Thirty states of the Union have been represented, and 10 foreign countries.

Our classes have averaged about 10 boys, our program has been strictly college preparatory, and nearly all our recent graduates have entered college in the fall following graduation. The percentage of those who completed our diploma requirements has varied between less than 65% in the earlier years to some 70% since 1945.

Our alumni have attended some 50 colleges, universities and service academies, and since 1950 the greatest numbers have entered Princeton, Trinity, Virginia, Yale, Brown, Washington & Lee, Pennsylvania, North Carolina, Cornell, Delaware and Williams, in roughly that order. At 86% of their colleges their Freshman grades have averaged higher than their St. Andrew's grades.

The curriculum has been on the conservative side, but has evolved in the direction of more history and science, and since the War, Greek, though a favorite of the Founder, has given place to more French, Spanish and German. The Library has become the centre of our audio-visual equipment and materials, as well as the dispenser of a collection of some 7,000 volumes.

Our athletic program has always included all boys at all seasons and the coaching has been done almost entirely by members of the Faculty. Our boys can choose from a variety of sports which is wide for a school of this size. Though our football requirement has been liberalized we have more boys playing it this fall than ever before. Crew and tennis were favorite sports of the Founder, and in these we have won our share of championships.

Non-athletic activities also flourish here in plenty of variety, and this program, too, is constantly changing and evolving in accordance with the new interests of the boys.

A well organized and democratic system of School Government has developed, with most of its organizations and committees including both boys and masters, and its authority and responsibility shared between them. Through this and through our Faculty Advisers to each form and each boy, and the supervision of our extensive Job System and the living quarters by Praefects and other older boys working closely with the masters in charge, the close relationship of a Christian family is promoted and maintained.

The next phrase in this statement of purpose is that the School is to provide secondary education "of a definitely Christian character". The Founder's statements gave high priority to the religious objectives of the School, and the pursuit of these has been at once the most exciting, most humbling and most rewarding aspect of our work.

The Greek motto Felix du Pont chose for the School, *πίστις καὶ ἐπιστήμη* (Faith and Learning), implies that learning should be based on faith and faith on learning. For the Christian intellectual growth of our pupils we have relied chiefly on the courses in Sacred Studies which meet twice a week for all boys. Through our daily services in the Chapel, too, we have tried to instruct our boys in the mighty acts of God, and His revelation and crystallization of them in His Church. A third great teaching influence, perhaps the greatest, has been, for better or worse, the total life and program of this closeknit School community. We have carried out the Founder's wish that all our teachers should be convinced and practising Christians, and a large majority of them have been communicants of the Episcopal Church.

Our Chapel services began on September 19, 1930 in the Reception Hall, with the congregation of 31 boys and the faculty and staff members seated on folding chairs. The present Library became our Chapel at the Dedication on October 14,

25 years and one day ago. Our present crypt Chapel was dedicated on Founder's Day, April 14, 1937. Before that the School attended the late Sunday services at St. Anne's, Middletown, which celebrated its 250th Anniversary this year.

In our monthly corporate communions of the whole School we have tried to set forth that richness of ceremonial and solemnity of ritual which were congenial to the Founder's own religious convictions. We have tried also to give our services that balance between wide variety and traditional form which the Book of Common Prayer and the Church's Hymnal can provide.

Our Student Vestry, Choir and Chapel Guilds have given every boy the chance to take an active part in our religious program. Confirmation classes have been presented to the Bishop of Delaware each year, with the record class of 20 confirmed by Bishop Mosley last winter.

The number of our alumni in the Ministry has been only four, and this has been disappointing. But there are now five St. Andreans in theological seminaries and a like number in college who are bound in that direction. Many of our alumni are taking active leadership in their churches as laymen, and this was one of the chief purposes for the School's foundation. We can feel that the School has succeeded only fairly well in carrying out its religious objectives, and with some boys it has missed the mark by a wide margin. But where School, home and home Church have worked together on this the results have been most encouraging. Also it is clear that much of our training has produced its real fruits by a process of delayed action, in that many alumni realized its value to them some years after they had graduated.

The next phrase in the statement of purpose directs that this kind of Christian secondary education be provided "at the minimum cost consistent with modern equipment and the highest standards".

It was a major part of the Founder's plan that the School should be open to the sons of families with moderate as well

as substantial incomes. The tuition fee from 1930 to 1935 was \$800, with some scholarships offered to boys whose families needed them. For one year in that period the cost per boy was as low as \$667. In 1935 a new system of five variable tuition fees running from \$300 to \$1000 was adopted, and this system is still in effect, with four different fees running from \$500 to \$1600. The cost per boy nowadays is over \$2,400, and of this the tuition fees provide about \$1150, with the income from endowment supplying the balance.

Our grounds, buildings and equipment cost about \$2,500,000 and the completion of the new wing will raise this figure to about \$3,250,000. But it would probably take twice that amount to replace them at current costs.

Our endowment, largely given by the Founder and his sister, and built up during the years by careful and skilful investment by the Finance Committee of the Board, is one of the largest in this country for a school of this type and size. The original foresight and generosity of the Founder and Donor have borne fruit on an almost Biblical scale, and have enabled the School to fill its material needs in a most satisfactory fashion.

Actually the most important equipment we have to offer is the moral, intellectual and spiritual equipment of our Faculty and Staff. We have tried to offer our employees the best conditions of pay, pensions, tenure and housing, and their satisfaction with these may be indicated by the long service many of them have given the School. The average tenure of our Faculty members at the end of the 25th year was nearly 12 years. Our newly appointed Assistant Headmaster, Mr. Cameron, has been here nearly 25 years, our Senior Master, Mr. Schmolze, 24 years, our Director of Program, Mr. Voorhees, 20 years, and our Director of Studies, Mr. Fleming, 18 years. The other departments of the School show similar average length of service, and of our eight original Trustees, four were on the Board at the time of their deaths, and two, Judge Rodney and Mr. Walter Laird, are still on it. Mr. Henry Belin du Pont has served 20 years, Messrs. Thomas Cadwalader, Emile du Pont and Albert Nalle

at least 10 years, and the average length of service of all present members of our Board is 12½ years. This kind of loyalty is simply beyond evaluating, and is a source of great pride and rejoicing for all friends of the School.

The last phrase we have to consider is "the highest standards". Perhaps the greatest contribution and the greatest glory of our American school systems have been that they offered secondary education to so large a proportion of the youth of this land. We at St. Andrew's rejoice in this. But a school of this size and selective entrance requirements must have more than a quantitative goal, and we have no excuse for existing if we do not aim at high quality. We liked the formulation by the Headmaster of Choate School of a "Fifth Freedom", "the freedom to be one's best", and we think we have seen some partial realization of this goal in the achievements of our alumni. These are too long to recite here; but their records in college and university, their elections to Phi Beta Kappa and other honorary societies, their awards of scholarships and fellowships, their Doctorates of Philosophy, Medicine, and Science, and their professional, business and military accomplishments; and most of all, the kind of men they are and the kind of women they have married, the kind of families they have raised and the service they have rendered to Church and State have made us inordinately proud of them. They have given us confidence that in its first 25 years the School has at least been on the right track.

Here may I mention something which no words of mine will ever be able to express adequately, and that is my personal pleasure in working with the Trustees, Faculty, Staff, parents, alumni, boys and friends of St. Andrew's School, and my personal gratitude to them for their devotion, hard work, generosity and understanding. If there is a finer group of people in the world, I do not know where it is! It is all these people who have made St. Andrew's School what it is, and I say to all of them, thank you and God bless you! I would like to say a special word of thanks and admiration to the ladies of the St. Andrew's community, for all they contribute to it, from advisees'

teas to holidays for the children they bear; and most especially to the lady who for 25 years has fed and comforted and lovingly corrected St. Andrew's boys, sent birthday greetings unfailingly to St. Andrew's alumni, and provided three holidays for bearing the Headmaster's children!

To reminisce a bit, there seem to have been three definite periods in the history of the School so far. The first was from its founding until 1938, when Philip Cook entered eternal life and Felix du Pont was no longer a member of its Board. Those early days of the School benefited from the close personal interest and frequent presence here of those two men, whose personalities, abilities and vision complemented one another so perfectly. During that time there was something being built every year except for one 12 month period. This Main Building was doubled in 1936, the Gymnasium was erected in 1934 and 1937, and most of the houses were built in that period.

The second period covered the grinding days of the War, from 1939 to 1945. Except for the Auditorium, little was built. The practical, astute and seasoned spiritual leadership of Bishop McKinstry as President of the Foundation, of J. Thompson Brown as Vice-President and of Allan J. Henry, its Secretary-Treasurer from the beginning, carried us through those racking years, and helped us bear the temporary absence of half our Faculty in the Armed Forces and the hammer blows of 25 deaths among our alumni.

The third period is the ten years from the War's end to today. Through these years, also, Bishop McKinstry's firm but sensitive hand was at the helm, until his much regretted retirement from our Board early in 1955. Ill health and death removed the Founder, Mr. John O. Platt, Mr. Allan J. Henry and Mr. J. Thompson Brown, but Mr. Walter Laird became Vice-President of the Foundation and Mr. William Potter its Secretary-Treasurer, ably assisted by Mr. Bernard Fox, whose labors for the School have always been prodigious. Judge Rodney's keen mind and deep loyalty to the Church and American institutions were depended on even more than ever, if that be

possible. Two alumni, W. Hollingsworth Whyte III '35 and Richard W. Trapnell III '36, became Trustees.

During this third period the complex adjustment to peacetime had to be made, inflationary costs met, the anxieties and pressures of the Cold War and the Korean War endured. In Korea two more St. Andreans made the supreme sacrifice.

The need for the final wing of the Main Building became more urgent each year, and finally Bishop McKinstry took the initiative in seeking further funds for this. After these were received in the form of extremely generous gifts from Mrs. Irénée du Pont, he led the Board to authorize its construction, with enormous help on the details of financing and planning from Mr. Laird and the other members of the Finance and Building Committees. Very generous additional gifts from Mrs. Dudley Clark, Mr. and Mrs. Felix du Pont, Jr., and Mr. and Mrs. James Mills and the offer of funds for the Cloister garden from Mrs. A. Felix du Pont, Sr. have made it possible to complete the whole project in one operation. Associated with Mr. William Heyl Thompson, the Architect, is Mr. William E. Grancell, also the associate of the late Arthur Brockie, the original Architect of the School.

We broke ground last May 6 and construction began, with Turner Construction Co., which built the rest of this building and most of the others, as General Contractor, and Joseph Mandes Co., also involved in most of the other buildings, as Masonry Contractor. As you know, we are laying the Corner Stone of the Irene du Pont Library as the conclusion of this ceremony. This will cover the whole first floor and half the second floor of the wing which extends westward. Beyond it will be a large study hall capable of holding the whole School, and between that and the tower, four classrooms and two conference rooms. One of the classrooms on the cloister side will be for Modern Languages and will be dedicated to the late Granville Hudson Sherwood, a charter member of the Faculty, our first Senior Master, and head of the Modern Language Department until his untimely death in 1945. The basement

auditorium built in 1940 is being greatly enlarged and improved by acoustical treatment, air conditioning, a sloping floor for seats, and the latest in stage lighting. On the second and third floors there will be pleasant double rooms for fourth formers and others, and two apartments for masters.

The tower which will connect the old with the new is the gift of members of the family of Richard Chichester du Pont, the Founder's son, and is in memory of that expert and pioneer in aeronautics, especially soaring and gliding, who died in a tragic glider accident at March Field in 1943, after acting as Special Assistant on the Army Air Forces Glider program in World War II.

This whole beautiful structure will give us many things we have long needed, and after its completion next summer we shall have a superb and complete plant for a school of about 150 boys. In deference to the Founder's wish that the School should be no larger than that, we are not increasing our present enrollment but only giving our boys and those who work for and with them the proper facilities for their labors, living arrangements and recreation.

At our Tenth Anniversary Celebration in 1940 I said: "You are all invited to return here in 1955. We hope that the school buildings will be finished, the trees grown up, our curriculum kept up to date and improved, and the Lord's work going on in gratitude for all He has done for us and may do for us."

Now we look forward to the next twenty-five years, with encouragement in what has been done to carry out the Founder's purpose, with humility for what we have failed to do, with rejoicing in the vigorous, far-sighted and consecrated leadership of Bishop Mosley, with sure confidence that God will be with this school and bless it richly as in the past.

And I pray that all who labor here may be true to the statement the Founder placed in that other corner stone: "THE TEACHING AND CONDUCT OF THIS SCHOOL ARE BASED ON THE CHRISTIAN RELIGION. THE TRUS-

TEES AND TEACHERS BELIEVE THAT MAN'S KNOWLEDGE OF RIGHT AND WRONG HAS BEEN REVEALED BY ALMIGHTY GOD AND DEMONSTRATED BY THE LIFE AND TEACHING OF JESUS CHRIST, AND THAT MAN IS GUIDED BY THE HOLY SPIRIT TO LIVE ACCORDING TO GOD'S REVELATION."

*The following gifts are gratefully acknowledged:*

A total of \$1,109 for purposes connected with the Twenty-fifth Anniversary and the new wing, from the following alumni:

Findley Burns, Jr. '35	John Cook '45
W. Hollingsworth Whyte III '35	Norman J. Elmes, Jr. '45
Beverly S. Hazel '36	William S. Hearn '45
Charles A. Silliman '36	Robert Schelling '45
Edward F. Swenson, Jr. '36	David K. Witheford '45
Richard W. Trapnell III '36	Lt. Donald D. Haynsworth '46
Ulrich Birkholz '39	Lt. James K. Donaldson '47
Michael Mitchell '39	Francis Giammattei, Jr. '47
Heinz Sander '39	William W. McDowell, Jr. '47
John E. Wason '39	Edwin A. Hoey, Jr. '48
Peter M. Brown '40	Louis de Branges '49
Alexander Hemphill '40	John T. Stoner '49
Major William C. Sibert '40	Michael T. Loening '50
George B. Lewis '41	John F. Hinnant, Jr. '53
Charles E. Hall '44	Peter Van Dyke Fish '54

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From the Class of 1955, \$100 for a stone bench and \$25 for use by the Social Activities Committee.

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The gifts of those listed above have been allocated as follows:

Chalice and paten, processional torches, a baptismal shell and other equipment for the Chapel, \$320.50

The Alumni War Memorial Scholarship Fund, \$265.00

The Granville Hudson Sherwood Memorial Room for Modern Languages, \$166.00

The History Reserve Library, \$125.00

History maps, \$100.00

Stage lighting equipment for the Auditorium, \$67.50

Equipment for the Band, \$45.00

Textbooks for a boy, \$20.00

### *Additional alumni gifts:*

From W. Hollingsworth Whyte III '35, a subscription to *Fortune* for the Library.

From Thomas F. Bright '40, "The Saturday Evening Post Treasury" and "Post Stories for 1954", for the Library.

From Charles H. Welling, Jr. '45, a model of the Martin "Marlin" P5M-2 seaplane and a framed airplane photograph of the School, taken by himself.

From Carlos Echeverria '48, the flag of Mexico for the Chapel, in memory of his father.

From Peter B. Obbard '49 and Mrs. Norman B. Obbard, a collection of old automobile pictures.

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### *Gifts from other than alumni:*

From Mr. and Mrs. William H. Baumgartner, \$200 for the Scholarship Fund.

From Mr. and Mrs. Robert Butcher, \$100 for the Building Fund.

From Mr. Victor R. Cain, a 35 mm. enlarger for the Camera Club.

From Mrs. Robert Callaway, \$100 for the Granville Hudson Sherwood Memorial Room.

From Mr. L. Roy Campbell, \$6 for equipment for the Chapel.

From Mrs. Dudley Clark, \$10,000 for the Tower of the new wing, and a portrait of Richard Chichester du Pont by Jay Wesley Jacobs.

From Mr. and Mrs. Ellis J. Cook, \$10 for the Alumni War Memorial Scholarship Fund.

From Mrs. A. Felix du Pont, the Cloister Garden for the new wing, fruit for the School dining room and flowers for occasions.

From Mr. and Mrs. A. Felix du Pont, Jr., 200 shares of du Pont Common stock, for the Tower of the new wing.

From Mrs. Irénée du Pont, 4,000 shares of United States Rubber Company stock for the Building Fund.

From the Fathers' Club, \$600 for the Scholarship Fund.

From Mr. and Mrs. John F. Hinnant, \$100 for stage lighting equipment for the auditorium, and a framed picture of Chincoteague ponies.

From the Kimble Charities, \$250 for the History Reserve Library.

From Mr. Carroll Knight, framed prints of the Great Gray Owl and the American Crow by Carroll Tyson.

From Mrs. J. G. Luke, records for the Library.

From Hon. Harris B. McDowell, Jr., a subscription to the Daily Congressional Record.

From Mr. William W. McDowell, \$200 for the Alumni War Memorial Scholarship Fund, and \$75 for equipment for the Chapel.

From Mrs. Purnal L. McWhorter, a framed engraving of Old Swedes' Church, Wilmington.

From Miss Margaret E. Miller, a circular plaque of St. Andrew, made by herself.

From Mr. and Mrs. James P. Mills, \$2,000 for the Tower of the new wing.

From Miss Agnes Nelson, a table cover with Swedish weaving, made by herself, for the Common Room.

From Mr. Robert T. Oliphant, \$500 for the Alumni War Memorial Scholarship Fund.

From Mrs. Walden Pell II, \$50 for the Granville Hudson Sherwood Memorial Room, and \$50 for equipment for the Chapel.

From Mr. Warner W. Price, Jr., fertilizer for the School Farm.

From Dr. William R. Thomas, a sterilizer for the Infirmary.

From Mr. and Mrs. G. Coerte Voorhees, a tooled leather scrapbook from Florence, Italy.

From Mr. and Mrs. Francis C. Washburne, \$10 for equipment for the Chapel.

From the Woman's Auxiliary of St. Andrew's School, vases for the Chapel.

From Rev. and Mrs. Harvie A. Zuckerman, \$400 for the Scholarship Fund.

From Mr. Arthur S. Armstrong, Mr. and Mrs. Winthrop Crane III, Mrs. Allan J. Henry, Mr. and Mrs. John F. Hinnant, Miss Kathleen A. Michaelis, Mr. Samuel H. Ordway, Jr., Mrs. John S. Thomson and Major James Werth, books for the Library.

From Mrs. Philip Cook, Mrs. A. Felix du Pont, Mrs. Allan J. Henry, Mr. Walter Marryat and Mr. and Mrs. Edward E. Pierce, Jr., flowers for the Twenty-fifth Anniversary.

From Johns Hopkins University, Trinity College and the University of the South, college yearbooks.

Respectfully submitted,

WALDEN PELL II

*Headmaster*

