

ST. ANDREW'S SCHOOL

MIDDLETOWN, DELAWARE



An Address, a Sermon and a
Report by the Headmaster
and a Report by the
Scholastic Committee
of the Alumni Council



1956-57

FOREWORD

The past School year has been marked by several special events, including the Dedication of a large new wing on the Main Building, the resignation of the Headmaster and the exhaustive Evaluation of the School conducted for the Middle States Association of Colleges and Secondary Schools. To cover these events I have included in this publication my remarks at the Dedication of the wing and a sermon I preached on Founder's Day, 1957, announcing my resignation to the School, in addition to my usual Report to the Trustees. I have also appended a most incisive and readable Report of the Scholastic Committee of the Alumni Council on the new Irene du Pont Library, largely composed by its Chairman, Powell Pierpont '40.

This Report to the Trustees reaches back in some sections into the School year 1955-56, since my report that year was a special Twenty-Fifth Year Report and did not attempt to cover the current year in detail.

WALDEN PELL, II

July, 1957

"Perfect End", Knollwood,
Elkton, Maryland

REMARKS *of the* HEADMASTER
at the DEDICATION *of the* NEW WING

October 14, 1956

Bishop Mosley, Bishop McKinstry, Trustees, members and friends of St. Andrew's School. On the entertainment page of the N. Y. Times you can find a good description of how the Headmaster of this school feels today. No, it is not "Damn Yankees", not after Larsen's no-hitter and the winning of the World's Championship! It certainly isn't "The Best Things in Life are Free", not after seeing the bills for building this addition! Some might think I might be described accurately by "The Proud and the Profane", especially on one of those days when Al, the electrician, had inadvertently cut off the switch that operates the new chimes. But that isn't quite it. No, the Headmaster of St. Andrew's School today is "The Most Happy Fella"! And if you don't believe that, just ask "My Fair Lady"!

What am I happy about? Many things, but most of all the beauty and usefulness of our glorious new wing, the elbow room it gives us, the many problems it solves!

We are moving our Library from the basement to the exquisite new Irene du Pont Library situated on the two floors to my left. Our old Study Hall, with seats for only half the School, will move to the fine new Study Hall, with a desk for every boy in the School, adjacent to the Library for reference work, and in a quiet location. Our five new classrooms will enable each master to have his own classroom. These new rooms are all wired for sound, and in addition there are four new listening rooms, and two conference rooms. Our old Auditorium, with its flat floor and wretched acoustics, has been altered into a room any professional theatre would be glad to have. We have a splendid Art Studio on the 3rd floor and a good Photographic Dark Room built into it, to replace the one in the back of the Headmaster's cellar.

We have moved 52 boys from makeshift dormitories in the Gymnasium or overcrowded rooms on the old corridors to the beautiful and comfortable rooms in the wing, and now each of the three upper forms has its own Common Room. Two spacious apartments are provided for faculty families.

I am happy about this lovely Cloister and Garth, and the noble tower that soars above it, and the chimes that strike the quarters and the hours for fishermen and farmers as well as schoolboys.

I am happy about all the other arrangements this addition

allows: a fine new Physics Lab and lecture room in part of the old Study Hall and a spacious and efficient Business Office in the rest of it; a Zoölogy project room below the Tower; an adequate Motor Room next to the Chemistry Lab; well situated offices for the Registrar, Director of Studies, Director of Program, Chaplain and Athletic Director; special rooms for Choral and Instrumental Music; an indoor Rifle Range on the 3rd Floor of the Gymnasium; and in the old Library a recreation room for the denizens of the dormitories and a medium-sized meeting room for organizations and committees of School Government.

Undoubtedly by next week several people will have thought up a few additional things we need, but for a month or two we are going to leave the Trustees alone and enjoy what we have!

To me this building is fabulous, and I still pinch myself every time I see it or hear its chimes drifting out over the countryside. To me and to all of us this addition, and indeed our whole plant, is a most tremendous challenge to match its craftsmanship and its effectiveness by doing a matchless educational job for our boys and for our Lord.

There are so many people I wish could have been here today to see this completion of the Main Building of our plant: our Founder, Felix du Pont, that amazing combination of industrialist, scientist and mystic; Philip Cook, the 36th anniversary of whose Consecration as 4th Bishop of Delaware we also celebrate today and whose stature and statesmanship are still a legend in the American Church; Allan Henry and J. Thompson Brown and John Platt, who as early Trustees of the Episcopal Church School Foundation built so much of their talents and wisdom and devotion into this School; those gracious and most generous ladies, Mrs. Felix du Pont, Sr. and Mrs. Allan Henry, whose state of health unfortunately prevents their being with us today.

As a matter of fact this great building represents to me primarily people; people whose gifts made it possible: our Founder, and his sister, Irene, the Donor, one of the finest examples I know of a wife and mother and Christian lady; our staunch and very dear friend Mrs. Dudley Clark, and her children, Mr. Felix du Pont, Jr., Mrs. James Mills, and Miss Lydia du Pont, who gave the Tower and Chimes in memory of their brother and Mrs. Clark's son, Richard Chichester du Pont; Mrs. Felix du Pont, Sr., the donor of this Cloister Garth; and all the alumni, parents and friends of the School whose generous donations have helped to build and equip this structure.

The addition represents to me the Trustees, who for more than two years have labored with the broad outlines and the details of this large and complex project; especially that marvelously able and consecrated leader of our Diocese and our Foundation, Bishop Mosley; the Foundation's Vice-President, Mr. Walter J. Laird, whose financial and engineering skill has been freely at our disposal; Mr. Albert Nalle, a frequent and enthusiastic visitor to the School; our newly elected Trustee Mr. Felix du Pont, Jr., and the indefatigable Assistant Secretary and Assistant Treasurer of the Board, Mr. Bernard J. Fox.

Most of all it represents to me a former Trustee and President of our Board for 16 years, without whose vision, enterprise and astute handling of men and affairs we might not be dedicating this wing today, our beloved Father in God, the retired Bishop of this Diocese. More than any other man it was Bishop McKinstry who saw what this school needed and saw to it that those needs were filled. His splendid portrait by Mrs. Alice Stoddard Pearson, which hangs in the Dining Hall, reminds us of Bishop McKinstry three times a day; but to those who worked with him on this project, this addition is his monument—"Si monumentum requiris, circumspice!"

This addition represents to me the boys and alumni, the Faculty and Staff and the ladies of our School community, who have made St. Andrew's the kind of school that is able to have and to make good use of such a plant. It represents to me alumni, masters and other employees who have entered the larger service of life eternal, and on this day especially Granville Hudson Sherwood, Senior Master, Head of the Department of Modern Languages and Coach of Tennis from 1930 to 1945. It represents to me the Architects: Arthur Brockie, God bless his soul, whose original plans set the scale and the style of this final structure, and whose associate, Mr. William E. Grancell, is also the associate of the present Architect, and has been our weekly and welcome visitor for the past 18 months; and most of all Mr. William Heyl Thompson, whose fine grasp of utility and beauty in line and color, material and structure has produced what you see before you.

It represents the Landscape Architects and especially our old friend, Mr. Robert Wheelwright, who with his partner, Mr. Markley Stevenson, laid out our planting, roads and grading from the very beginning; who once scotched the planting of a blue spruce in the wrong place by quoting the shortest verse of the Bible, and taught the Headmaster nearly all he knows about Botany.

It represents to me that great organization whose blue and white signs adorn vast construction projects all over the world, and which is the General Contractor for this wing as it was for the rest of this building and every other major structure on this campus, Turner Construction Company.

Turner has given us a great succession of hard-working, genial and incredibly able Superintendents, from Messrs. Reaves, Mode, Jerry Turner, McNeal and the others right down to Mr. George Snyder and his assistant, Mr. Norman Baker, who have had the exacting task of seeing to it that this structure was rightly and truly erected. One of the real sorrows of having this project completed will be the absence of Mr. Snyder from our School family, for he has become a real and most welcome member of it.

Turner has done it again, and once more St. Andrew's School will have its niche in that yearly synthetic photograph of huge factories, hospitals, hotels and air bases known as "Turner City"! We'll miss all of you Turner men, and not least that ever-cheerful and amazingly versatile foreman, Sam Turner, who most St. Andrew's boys think gave his name to the Company!

There are stories of masons and carpenters accidentally or otherwise being built into cathedrals, and, though I trust that no St. Andrean surreptitiously crawling among the nooks and crannies of this building will ever come across the corpse of a forgotten boss plasterer or plumbing contractor curled around an empty Pepsi bottle, yet there is a very real sense in which these workmen for the sub-contractors have built themselves into this structure. In spite of the noise and dust and confusion they have wrought, it has been wonderful having them here and it is wonderful to have so many of them here today to enjoy the fruits of their labors.

For 18 months this has been a well "integrated" community. We have lived among great masons and stone carvers, the Mandes, the Alessandros and the Miliones, whose ancestors built and decorated the Colosseum and the Arch of Constantine, the Baths of Caracalla and the Cathedral of St. Peter; with us have been Snyder and Schulmerich and Schmidt, whose forebears reared the Gothic cathedrals of Western Europe; the flavor of the British Isles has come to us in names like Armstrong and Robinson and Higgins and Flaherty, and of other parts of Europe in names like De Long and Rosen and Lenski and Kayak. And the descendants of proud African chieftains have made this courtyard a pleasant place with their friendly greetings and mellow laughter.

What a team we have had here! Some days I have wandered

through this building with an overwhelming sense of awe at the enormous skill and competence in evidence everywhere around me. What an inspiration this has been to the 152 sidewalk superintendents who make up our student body! What an honor to have had two dozen of the finest carpenters on the Eastern Seaboard working here at one time! Often I have marvelled at the superb combination we have seen here of the finest craftsmanship aided by modern technological skills and devices, and materials newly invented or improved upon since our last major building program.

What a delight it has been to walk through this Cloister and observe an elevator operator studiously perusing the racing form; or to pass a classroom where a group of painters are sitting on a rough cement floor eating their lunch and giving vent to a burst of profanity and ribald laughter—and most of all not having to do anything about it!

We have had a salty, manly world around us since May 6, 1955, and it has brought us plenty of clatter and mud and rubble and hard work; but it's been great fun, too, and none of us will ever forget the experience.

While I was composing these remarks a few nights ago, the mockingbird you hear now (not an electronic device—this is being played “live”!) was singing magnificently in the moonlight by the Pond, and I felt that this was Nature's way of saying, “We are proud and happy, too!”

So here is our completed plant, a high challenge, as I have said, to make our School live up not only to its Founder's lofty purpose but also to the beauty and the superb craftsmanship around us. May God give us the wisdom and the zeal to do this!

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(Mr. Thompson, the Architect, handed over the keys of the new wing to Bishop Mosley. After he had given them to Dr. Pell, the latter said:) “As Headmaster of St. Andrew's School I proudly and happily accept these keys from you, my beloved Bishop and the President of the Foundation which maintains this School. I promise you, Bishop Mosley, that these keys will be put to good use, a use which is well described by a young German librarian who spent the year 1939 here as an exchange student. Ulrich Birkholz, from 1941 to 1945 a beloved enemy soldier, wrote me recently as follows:

“Too bad that St. Andrew's School is so far from Munich! You know how much I would enjoy to be with you. I wonder when I shall be able to see your new Library. Supposedly there is no pri-

vate high school in Western Germany with as many valuable books and periodicals as you have in St. Andrew's. My best congratulations to the School and the Librarian. May the Library, beyond its function to learning and studies, bring pleasure into the hearts and freedom into the minds; last not least, may its treasures help the readers to become what they are created for—then brotherly spirit will be added from above.' ”

A SERMON *by the* HEADMASTER

Palm Sunday and Founder's Day, 1957

St. Luke 19:40: "I tell you that, if these should hold their peace, the very stones would cry out."

The triumphal entry of our Lord into Jerusalem on the first Palm Sunday is a scene that is hardly equalled in human history for drama, joy and poignant foreboding. Representatives of the plant kingdom, the animal kingdom and the human race all join in hailing Him at this tremendous moment in His earthly Ministry. You can almost see Him now over the heads of the crowding multitude, as He makes His way from Bethany, seated on the disciples' garments on the back of the asses' colt. The enthusiastic throngs shout "Blessed be the king who comes in the name of the Lord! Peace in heaven and glory in the highest!" They cast their clothing and green palm branches on the street before the strange little procession. "Hosanna in the highest," they exclaim.

Today I would like to single out another phase of this incident which has to do with the *mineral* kingdom, the stones along the way. Some of the Pharisees in the crowd were concerned about this royal welcome to a man they regarded as an upstart, fanatical teacher. They did not like to see this Galilean carpenter's son riding in triumph on the beast usually associated with the coming of the Christ or Messiah. They asked Jesus to rebuke His disciples, to calm them down. He replied in the words of the text, "I tell you that, if these should hold their peace, the very stones would cry out."

I selected this phase of the Palm Sunday story because I see in it a reference to St. Andrew's School in the year of our Lord 1957. This is the birthday of our Founder. It is a few days after the Chairman of our Evaluating Committee gave the Faculty a ringing challenge in his summarizing remarks. What about these stones? What are they crying out to us?

I am referring now to other stones, the stones that compose this building and the other buildings of a school plant that I doubt is excelled anywhere in the world for a school of 152 boys. I hear them cry out three things:

"*First*, what use are you making and are you going to make of us and this magnificent plant that has been given you, for the cause of Christian education?

"*Second*, we hope to be here as part of these buildings for a long, long time, long after all of you are no longer here to use and enjoy them. What direction is this school going in, what course are you setting for it day by day and week by week and year by year? What slight inclinations in its direction are you making each day and each week and each year, which in their vast accumulation will determine where we are in the year of our Lord 2500?

"*And third*, one of us stones at the front of the building and one at the corner of the Library have a statement in them, a statement written by your Founder himself, that the teaching and conduct of St. Andrew's School are based on the Christian religion. Are you going to be true to the wishes and dreams of the man who put it there?"

What about that man? Now I want to read you part of a sermon I preached in September, 1948, less than three months after the mortal remains of Alexis Felix du Pont had been carried in triumph from his last rites in this very Chapel and interred in Old St. Anne's Churchyard.

Psalm 26:8 "Lord, I have loved the habitation of thy house, and the place where thine honour dwelleth."

"This first sermon of the school year can have only one subject, the Founder of the School, ALEXIS FELIX DU PONT, who entered into eternal life on June 29th, St. Peter's Day. This Chapel had the supreme honour of being chosen by him for his last service, on July 1st. His body rests beneath the trees in Old St. Anne's Churchyard, and the text I have just read is to be engraved on his stone: "Lord, I have loved the habitation of thy house, and the place where thine honour dwelleth."

"The life of the Founder, his relation to the School and his hopes for it could and should fill a whole book. To do them justice in a sermon is impossible. Nevertheless I shall try to tell you something about this remarkable man as I knew him. The main outline of my remarks will be the motto he himself gave the School, PISTIS KAI EPISTEME, the Greek for 'FAITH AND LEARNING.' And

I shall let him tell the story himself by quoting freely from letters he wrote me and from other documents.

"First, his faith. In a man who was distinguished by many abilities, interests and strong convictions, his Christian faith was surely his outstanding characteristic. In the cornerstone of the School on St. Andrew's Day 1929 he placed a paper inscribed, 'The teaching and conduct of this school is based on the Christian religion. The trustees and teachers believe that man's knowledge of right and wrong has been revealed by Almighty God, demonstrated by the life and teaching of Jesus Christ, and that man is guided by the Holy Spirit to live according to God's revelation.' This statement he himself composed.

"But this faith was no vague ethical culture or formless mysticism. It was cast in the creeds of the Holy Catholic Church; it was practised in the discipline of regular Church attendance, especially to receive the Holy Communion; it was harnessed to unstinting service to the organized Body of Christ, through hard work in the parish, the Diocese and the national Church.

"Dr. du Pont was a vestryman and Senior Warden of St. John's Cathedral in Wilmington and a vestryman of All Saints Church, Rehoboth. In the early days of the School, before his heart condition limited his activities, he would often drive down from Wilmington for early Communion service in the Chapel of this School.

"He was concerned that some other Church schools did not stress loyalty to the Church and a knowledge of its organization in the Sacred Studies courses. Recently he wrote me: 'You will remember that I had often spoken of a Church School that would teach and drive home a realization on the part of the boys that they would have an obligation to perform in carrying on the work of the Church wherever the opportunity should present itself. I hope and trust that more boys, as they graduate, will realize this duty. On the occasions when I have attended Sacred Studies class, I have noticed the very evident interest that the boys take in the subject.'

"Later he wrote approving a change we had made in the Sacred Studies course, a change suggested by him, whereby teaching about the Church's organization and work was given in Fourth Form as well as Second Form year.

"PISTIS KAI EPISTEME—Faith and Learning. We have talked about Felix du Pont's faith. What of his learning? There were two sides to this. As an active member of the Du Pont Company, as Vice-President in charge of its Smokeless Powder Department, he was naturally well versed in industrial science. It was said that

he always carried a small piece of smokeless powder in his pocket! He was intensely interested and well versed in natural history and everything related to it, and in 1941 wrote a most interesting book called 'Under Sea with Helmet and Camera.' His house at Rehoboth Beach was surrounded by wild birds and squirrels feeding and bathing there. Aviation was another of his hobbies. He was a generous and discerning patron of writers and artists, as volumes in our Library and paintings on the walls of this School eloquently testify. And he was a musician in his own right.

"The inscription of the text on his stone is to be in Greek. The Greek and Latin classics were his favorite branches of learning. Once he wrote me en route to Florida: 'Sitting in the rear seat of Richard's plane bound south, [his son Richard was one of the world's greatest glider experts and pioneers and died in a tragic air accident] a memory of many years ago came to me. If the popular song of which it is a translation was forgotten before you were born, you will lose something of its humor. [I knew the song well, as a matter of fact] It . . . was entitled "A Fragment from Ovid" and ran "Omnes agunt sed pater—toto die sedet" and so on [he gave the Latin of the poem in full]. The song in English ran "Everybody works but father, he sits around all day," and so on.'

" 'Not being completely satisfied with the Latin rendition, I am trying to put it in Greek. But without a dictionary, having a poor memory, I haven't much to go on. A few theological sentences, some English derivations and a couple of paragraphs from Xenophon that I memorized and a line or two from Homer.' But he had a complete translation of the song into Greek except for two words.

"He was a Trustee of the University of Pennsylvania, his alma mater. But how many trustees of any university do you think could translate a Latin poem into Greek in the back seat of an airplane and purely from memory? Kenyon College honoured him with the degree of Doctor of Humane Letters in 1941. He was a learned man, with a real passion for the good, the true and the beautiful.

"The letter from the airplane also illustrates another strong trait of our Founder's, his delicate and elusive sense of humor. Outwardly reserved and almost painfully shy, he loved a good joke, especially one on himself. He wrote me of an aged aunt of his in South Carolina. 'I used to correspond with her,' he wrote, 'and tell her such things as I thought might interest her. One time, after I had joined the Wilmington Police Band, I sent her a photograph of myself in policeman's uniform and holding that beautiful bari-

tone horn that you used in your band for a while. When she received this letter, she wrote to my sister and told her how very sorry she was that I had lost my fortune and had to join the Police force. This was her serious reaction to the information she received.'

"His love of sport and athletics of all kinds was outstanding. Rowing, I think, was his favorite, and it was no accident that the early Board of Trustees was heavily packed with oarsmen, a fact which actually enabled a Trustees Crew, in which he rowed, to defeat the St. Andrew's Varsity in the early 1930's. It was his wish that this should be a strong rowing school, and he must have died a happier man knowing that his School's four were National Champions."

I have read you what Felix du Pont thought about this school and dreamed for it and did for it. I will tell you also that several times in conversation he expressed to me his hope that the Headmaster of St. Andrew's would always be a priest of the Episcopal Church if that were at all possible; that a substantial part of the Faculty should be communicants, and *active* communicants of that Church; and that, to quote directly from his own notes, the School should conduct in "An ornate chapel, a dignified service which will be an inspiration to masters and students and make them feel that the life of the School emanates from that source."

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You may have heard that about two years ago Mrs. Pell and I decided that we would leave our work here (for it has been her work here as well as mine) at the end of this school year. The effective date for my resignation (and please don't call it my "retirement" for I have much more work to do before I "retire") has been decided on. It is this June 28th. After that date your admired and trusted and well loved leader William Cameron will serve as Acting Headmaster until a new headmaster has been appointed perhaps a year from now.

Soon another hand than mine will be at the helm, and what you do here and where you guide this school and how well you carry out its Founder's dreams will be in *your* hands. You who are students now will be the School's alumni; many of you, I hope, its parents and patrons; some of you its teachers, chaplains, even its headmasters and trustees. Do you realize what a wonderful and tremendous opportunity and responsibility are yours both now and in the years to come?

* * * * *

What will the stones of these buildings cry out at our 50th anniversary in 1980, at our 100th in 2030, at our 1000th, if the School is spared that long, in 2,930, as to what you have done with them, where you have directed the destinies of the School they form and house, and how true you have been to that statement that I pray will still repose in our cornerstones:

"The teaching and conduct of this school is based on the Christian religion. The trustees and teachers believe that man's knowledge of right and wrong has been revealed by Almighty God, demonstrated by the life and teaching of Jesus Christ, and that man is guided by the Holy Spirit to live according to God's revelation."

REPORT *of the* HEADMASTER
of ST. ANDREW'S SCHOOL *to the* TRUSTEES
of the EPISCOPAL CHURCH SCHOOL
FOUNDATION, INC.

June 28, 1957

Our 27th year will always stand out as one of the three or four great years in the School's history so far, though the joy of its completion was mingled with our deep sorrow in the death of Walter Jones Laird on June 3. Our magnificent new wing is only one of the monuments to his varied skills and his unflinching devotion to the School since its inception.

Walter Jones Laird was well chosen by our Founder to help him in the complex and demanding task of starting a new Church boarding school. As Chairman of the Building Committee, a member of the Finance Committee, and since 1952 Vice-President of the Board, Walter Laird made a uniquely important contribution to St. Andrew's School. He combined the talents and training of an engineer and financier, and with neither hesitation nor limitation he gave of these talents and this experience to many Christian causes, including this School.

His wisdom and wide investment experience are largely responsible for the sound state of our endowment today; his skill as an engineer and his grasp of constructional details were of incalculable help in solving the many problems of building up a three million dollar plant during a depression and two major wars; and his prodigious and unsparing attention to the affairs of the Foundation and the School as Vice-President of the Board should be known and appreciated and remembered forever by the members and friends of St. Andrew's School.

But above and beyond all these contributions, tremendous as they were, stands his stature as a man. His incisive and objective judgment, his frankness and directness in expressing himself, and his unimpeachable integrity were illumined by patient sympathy and warm friendliness. Even a Yankee may be proud to own that Western Christendom has produced no finer type than the true Christian gentleman from the Commonwealth of Virginia. Of this Walter Laird was a shining example. If for St. Andreans the Founder of this School can be compared with the Founder of this Country, George Washington, surely Walter Laird can be regarded as the School's Thomas Jefferson. May his soul rest in peace and may light perpetual shine upon him!

The completion of the new wing and the resulting changes in other parts of the Main Building and in the Gymnasium have given us adequate offices, conference rooms, science laboratories, music rooms, and common rooms for each of the three upper forms and for the boys living in the South and East Dormitories. The new Rally Point picnic grounds and swimming area are being used steadily and enjoyably this summer for picnics by Church, USO, hospital and Air Base groups.

Our indoor athletic facilities have also been improved but are still sadly deficient in spectator space. The matter of spectator facilities is serious since it includes the opportunity of our boys to watch the contests of their own school. The maximum spectator capacity at a basketball game is about 75, and all of these have to stand along the two balconies, since the sidelines of the court are already too close to the walls for the safety of the players and allow no seats on the floor for other than players and coaches. On days when there is both a basketball game and wrestling match, the maximum spectator capacity is about 150, 75 for basketball and 75 for wrestling by the use of folding chairs and seating on the floor. For any wrestling match the mats have to be carried into another room, and this is not only a staggering task but also results in their getting soiled.

On this matter I quote the report of our Evaluating Committee:

"The Committee would urge strongly the consideration of a field house or gymnasium consistent with the rest of the School plant, not only in architectural design but in functional lay-out. The present gymnasium, though once a show piece, seems now to be inadequate, space-wise, for winter activities. Furthermore, the playing surfaces for basketball and areas for spectators are below standards for comparable schools.

"In planning for improved facilities the Committee would urge consideration of an indoor swimming pool, not necessarily of a competitive size, but for purely recreational and developmental reasons."

Little over a year ago we were concerned about the morale of the School and by major and minor expressions of disloyalty and maladjustment of some of its members. The recent Baccalaureate Service, School Meeting for Prize Awards and Graduation Exercise marked, I think, a high point in the School's morale and loyalty since its beginning. For this I am grateful to the Faculty, the Staff, the students, and especially to their Praefects and other leaders, who have made such splendid use of our improved facilities this year.

Personnel:

Although Mr. A. Felix du Pont, Jr. was elected a Trustee of the Foundation over a year ago I have not had a previous opportunity to express in a printed report my own and the School's delight at this honor to a long-standing and generous friend of St. Andrew's. (The School heard with pleasure on June 28 of his election as Vice-President of the Foundation, the office held by his father until 1937.)

There will be three additions to the Faculty next year. For the first time St. Andrew's will have a full-time Athletic Director. Mr. Webster Reyner is a graduate of Lower Merion High School, where he played Varsity football, wrestled and rowed, and of West Chester State Teachers' College, where he played Junior Varsity football and was a champion wrestler. He majored in Physical Education, graduated last January and has since served in the Physical Education Department of the Haverford High School. A spacious office is being prepared for Mr. Reyner on the second floor of the gymnasium. Next year he will be Head Coach of football and wrestling and will help with crew.

Mr. Joseph S. Perrott will teach English and assist in athletics for the School year 1957-58, while Mr. Hughes is on sabbatical leave and Mr. Cameron performs the heavy duties of Acting Headmaster. Mr. Perrott graduated this June from Williams College, where he majored in English, was co-editor-in-chief of the college yearbook, played football and basketball and was co-captain of the Lacrosse Team.

Mr. Vern Ranney, who has taught art here for the past three years and has been of great help in planning and equipping our

new Art Studio, is leaving us to give more time to his duties at the Middletown Schools. We are grateful to him, and we welcome his successor, Mr. Charles Vinson of Arden, Del., a teacher at the Wilmington Art Center and an accomplished artist.

Mr. George Broadbent '41 has been on sabbatical leave since January. He will study at Oxford University this summer and return to his duties at St. Andrew's in September.

Miss Agnes Nelson, our Head Nurse for two years during the War and then from 1949 to the present, has reached the age of retirement. For ten years she has presided capably and devotedly over the Infirmary. She has dealt firmly, to say the least, with casual invalids who walked about with a case of poison ivy or intestinal flu for a day or so before reporting to her; but once a boy was hospitalized she showered him with skilful and tender care. "Nellie", as she is affectionately known, has been a tower of strength to the School and one of its most loyal members. We all wish her many years of health and happiness in her retirement.

Mrs. Herbert Harper, Secretary to the Headmaster, leaves our employment with our cordial and affectionate wishes for great happiness in her new work. She and her charming daughter, Marjorie, will be greatly missed by the School community.

Mr. Wayne Shaner has succeeded Mr. Arthur Stearns as Laundry Foreman. Last year Mr. Satero Fernandez, our Pastry Cook, reached retirement age and was succeeded by Mr. Herndon Palmer of St. Michael's, Md. Mrs. Ella Nora Rhoades, long a worker in the kitchen, has retired because of failing eyesight. Mrs. Bessie Sewell and Mr. Harry Black, for many years employed at the Headmaster's House, also retired this summer.

The School family has been increased at a record rate during the last two years, with sons born to the Amos', Kocis, Boyles and Weigands and daughters to the Hilliers, Leech's, Lushingtons and Timmins'.

On October 6 Miss Margaret Miller, our first Head Nurse and Choir Director, was married to Mr. Alexander Ferguson. The Fergusons are keeping open house to St. Andreans at their home "White Gates," Robley Heath, Wilmyrn, Herts, England.

The School as well as the Middletown community was deeply saddened by the passing on August 3, 1956 of the Rector Emeritus of St. Anne's Parish, Rev. Percy L. Donaghay. Mr. Donaghay had served as Rector for 35 years until his retirement in 1943, when he was the senior parish priest in the Diocese. His friendliness and cordial hospitality to the School, as well as his consecrated devotion

to the Lord and His Church, will long be praised and remembered.

Silver medals for twenty-five years of service to the School were awarded to the Headmaster and Mr. Stephen Foley in October 1955, to Mr. Cameron in January 1956 and to Mr. Schmolze in September 1956.

Alumni:

For the year 1955-56 the officers of the Alumni Association were: William P. O. Clarke '39, President; Jonathan S. Wilford, Jr. '41, Vice-President; Douglas G. Lovell, Jr. '45, Secretary-Treasurer; and Chester E. Baum, Jr. '36, Executive Secretary. For 1956-57 they were: Jonathan S. Wilford, Jr. '41, President; James M. Perry '45, Vice-President; William S. Hearn '45, Secretary-Treasurer; Chester E. Baum, Jr. '36, Executive Secretary. These officers have been succeeded by: William S. Hearn '45, President; Richard M. Appleby '47, Vice-President; Roger D. Redden '50, Secretary-Treasurer; and George A. Broadbent '41, Executive Secretary.

The officers of the Alumni Holding Corporation, continue to be James H. Hughes, III '34, President; William D. Scott '34, Vice-President; and Chester E. Baum, Jr. '36, Secretary-Treasurer.

The Alumni Council has met regularly under the leadership of Thomas F. Bright '40, its President, and Jonathan O. Wilford '41, its new President. The Scholastic Committee, under the Chairmanship of Powell Pierpoint '40, has issued an excellent report on the Irene du Pont Library, which is appended to this report, together with a list of books desired by the Library.

The School is grateful to the following alumni groups and families which sponsored pleasant gatherings for alumni, parents and friends of the School: Mr. and Mrs. Alexander Hemphill '40 at their home in Chestnut Hill, Pa. in January, 1956; Mr. and Mrs. Jonathan S. Wilford, Jr. '41 at their home in Oxford, Md. in November, 1956; the New York Alumni at the home of Bruce Graham '43 in May, 1956; Mr. and Mrs. George N. Powell at their home in Sewickley, Pa., Mr. and Mrs. Julian Miller at their home in Pittsburgh, Pa. and Mr. and Mrs. Phillips Lounsbery '43, at their home in Bedford, N. Y., in November, 1956; the Wilmington Alumni at the Vicmead Club in April; Mr. and Mrs. Charles Welling '45 at their home in Cockeysville, Md. in May; and the New York Alumni who are planning a gathering at the home of George M. Gillet, III '43 in July.

The Rector and people of the Church of the Epiphany, New York City, entertained St. Andreans after the morning service on

January 20, at which the Headmaster preached; and after showing the school movies he was entertained by the Sewickley Academy, Sewickley, Pa., St. Edmund's Academy, Pittsburgh, Pa., St. Luke's Church, Seaford, Del., the Men's Club of Grace Church, Camden, S. C., the Aiken Preparatory School, Aiken, S. C., Mr. and Mrs. Allen Morgan at Memphis, Tenn. and the Allen-Stevenson School in New York City.

Most gratifying has been the return of many alumni and their wives to various occasions at the School. An even 100 alumni and numerous wives were here for the 25th Anniversary week-end, over 40 alumni and 15 wives for the Dedication of the new wing on October 14, 1956, and 55 alumni and 23 wives for the alumni week-end this May.

An increasingly valuable service rendered by alumni has been the talks given the School by a number of them on topics in their respective fields of competence. Such talks were given by William H. Whyte, Jr. '35, author of the best-seller "The Organization Man", Rev. David Bradley '35, who conducted a preaching mission, Rev. Edward O. Moore '38, who spoke on his missionary work in South Dakota, Thomas F. Bright '40, Advertising Manager of the Saturday Evening Post, Horace W. Harrison '39, Arthur B. Dodge '41 and Charles Welling, Jr. '45. The school is most grateful to these speakers.

Space permits the mention of only a few of the many distinctions that have come to our alumni since my last report.

Major George S. Welch '37, along with Major Stuart Childs, was given posthumously the Airpower Award by the Air Force Association for their work in advancing the time when the Air Force achieved its first supersonic fighter plane.

We have heard belatedly that Lt. Joseph Gaskill, Jr. '47, U.S.A.F., was cited for his courage and aggressiveness in North Korea despite heavy anti-aircraft fire.

Peter M. Brown '40 was mentioned in the Church and secular press for his work as moderator of two teen-age gangs in New York City at meetings arranged by the Vicar of St. Augustine's Chapel, Trinity Parish.

Dr. Scott Lytle '35, Assistant Professor of European History at the University of Washington, was awarded Ford and Fulbright fellowships for study at Oxford and Stanley Woodworth '39, Assistant Headmaster of the Cate School, was awarded a Fulbright fellowship for study in Paris.

William H. Johnson '52 graduated from Princeton with high

honors and has been studying at the Sorbonne on a French Government Fellowship. Cadet Powell Hutton '55 stood 2nd in his class at the U. S. Military Academy.

David N. Levinson '53 graduated from Harvard *Magna Cum Laude* and was elected to Phi Beta Kappa.

The medal given by the late Mrs. William S. Hilles for outstanding service by an alumnus was awarded in 1956 to Dr. Francis J. Townsend, Jr. '34, a general practitioner of Ocean City, Md. and in 1957 to Dr. James Ross MacDonald '40, a nuclear-physicist who is Director of Research in solid state physics at Texas Instruments, Inc. and Associate Professor of Medical Electronics at Southwestern Medical School of the University of Texas.

The "Alumni Shelf" in the Irene du Pont Library now contains over a hundred titles of books, articles and theses published by alumni, on subjects ranging from "Weather Modification: Past, Present and Future" to "Ship Wreck and Empire"!

We were deeply gratified by the recent ordinations of Rev. Joseph H. Frazer, Jr. '49 to the Priesthood and Patterson Keller '49 and Charles H. Hensel '51 to the Diaconate. Eight St. Andreans are now serving in the Ministry and several others are in seminary or taking pre-theological studies in college.

Three St. Andreans, Thomas Robinson '51, John Hukill '50 and George G. Macintire '55 have been training for that aristocracy of skill and honor, the Delaware River Pilots' Association. When the east wind brings the sound of a ship's whistle over the misty marshes of the Appoquinimink, St. Andrew's students can reflect that one of their alumni may be at its helm!

The Alumni War Memorial Scholar for 1955-56 was Bulent Atalay of Ankara, Turkey. Bulent will hold this scholarship again next year, when he expects to graduate from St. Andrew's. The principal assets of the Alumni War Memorial Scholarship Fund have been increased by recent gifts to \$17,563.54.

The class of 1956 entered the following institutions of higher learning:

Brown, 3; Princeton, 3; Delaware, 2; North Carolina, 2; Virginia, 2; Yale, 2; and one each at Amherst, Colgate, Drexel Institute, Duke, Harvard, Haverford, Lafayette, Middlebury, Rhode Island School of Design, Trinity, U. S. Naval Academy, Washington and Lee, and Webb Institute of Naval Architecture.

The new Alumni War Memorial Room will be completed by this fall. It is chiefly the work of Messrs. Louis Ewald and Walter Hamstrum of Bryn Athyn, Pa. The crucifix was carved by Mr.

Thorsten Sigstedt, also of Bryn Athyn. The distinctive lighting fixture was designed and made of fibre-glass by George J. Kreier & Son of Philadelphia. Contributions to this project have been limited to \$10 each, but some \$1100 have been received for it.

We report with sorrow two accidental deaths among the alumni. Lt. George Channing Sumner, Jr., U.S.A.F. '48 died in the crash of a trainer plane on January 5, and George W. McIver, III '45 was killed in an automobile accident at Redwood City, Calif. on February 6. George had a major part in producing the documentary short "Four Boys and a Gun", in which John Fletcher Hinnant '52 had a leading role.

The sympathy of all St. Andreans goes to John Rood '45 in the death of his wife Patricia as the result of an accident in the Pacific surf in July 1955, and to Daniel Phelan '40 and his wife Leyla, and to James Trippe '46 and his wife Sally Ann on the death of their young sons.

All alumni are profoundly grateful to those who operate the Alumni Office and especially to Mrs. Fleming, whose knowledge of the alumni is exceeded only by her devotion to them, and to Chester E. Baum, Jr. '36, whose "Newsletter" is a most readable chronicle of school events of interest to alumni.

The Fathers' Club has held successful meetings, with 85 present for the fall week-end in 1955 and 83 in 1956. Its generous gifts to the Scholarship Fund are acknowledged later in this report.

The officers for 1956 were: Mr. William B. Harned, President, succeeded by Mr. Harold Wood, Vice-President; Mr. Harry Rowland, Vice-President; Mr. Thomas J. Keating, Jr., Secretary; Mr. John F. Kramer, Treasurer. The officers for this year are: Mr. Harry Rowland, President; Mr. Thomas J. Keating, Jr., Vice-President; Mr. Roger Goiran, Secretary; Mr. Warner W. Price, Jr., Treasurer.

An unusually large number of parents of alumni and students have entered eternal life in recent months. To mention only two, the President of the Father's Club for 1956, William Beichele Harned of Fleetwood, Pa., father of David Harned '50 and Joseph Harned '57, succumbed to a heart attack in February 1956; and in the same month the donor of the Mamo Prize for Wrestling, Joseph E. Mamo, Sr. of Msida, Malta, and father of Joseph E. Mamo, Jr. '47, also departed this life.

The Evaluation:

In order to be accredited by the Middle States Association of Colleges and Secondary Schools, each secondary school in this

region must carry out a searching self-evaluation every 10 years. In this process the school compiles full information about the following areas: Pupil Population and School Community, the school's philosophy of the "Educational Needs of Youth", its Program of Studies, Pupil Activity Program, Library Services, Guidance Services, School Plant and School Staff and Administration. It rates itself on hundreds of checklists pertaining to these areas and makes evaluations of their main features on a scale of from 1 ("poor") to 5 ("excellent").

The school's self-evaluation is then checked by a Visiting Committee composed of educators from the region. This committee spends several days at the school examining all phases of its plant, program and work, makes any changes it sees fit in the school's self-evaluations and sends these in to the Middle States Association office, with a full written report by the Chairman.

In due time the school receives the results of the evaluation in the form of the written report and thermometer-like graphs for each area. Accreditation is then determined by a committee in each state.

St. Andrew's was due to be evaluated in 1957. We started the voluminous task early in 1956, and by April 1957 the various committees had compiled six looseleaf volumes of material in triplicate! On April 9, 10 and 11 a very fine Visiting Committee put in long, hard hours of work, under the chairmanship of Dr. Leslie Severinghaus, Headmaster of Haverford School, and the assistant chairmanship of Rev. Canon Charles Martin, Headmaster of St. Alban's School.

Dr. Severinghaus made an oral report to the Faculty and Staff at the conclusion of the visit, and his written report is freely quoted and summarized throughout this report. Evaluations are stated where appropriate, and the Evaluation Report as a whole is being made available to Trustees and Faculty.

The School is deeply grateful to all members of the Visiting Committee, which included, in addition to its Chairman and Assistant Chairman: Mr. Carl W. Andrews, Jr. of Friends Central School, Mr. Calvin Atwood of Sidwell Friends School, Mr. Peter Biggs of Germantown Academy, Rev. George J. Feldman of Archmere Academy, Mr. Griff L. Jones of Kensington Senior High School, Philadelphia, Mr. Anthony Ridgway of the Episcopal Academy, Mr. Albert H. Schoell of Girard College, Mr. Peter Van R. Steele of Wilmington High School, Mr. James Wallace of Atlantic City Friends School and Mr. David D. Wicks of Lawrenceville School.

To the Chairman, Dr. Severinghaus, we are especially grateful for his leadership of the Committee and for his splendid report.

Enrolment and Curriculum:

We began the year with 152 boys and added one in the Winter Term. Three were withdrawn during the year for scholastic reasons. Of this year's enrolment, 83% were Episcopalians. Of the 44 new boys, 30 came to us from public and 14 from independent schools. Of 185 applicants for next year, 41 new boys have been enrolled, and a capacity school of 155 boys is expected.

The task of processing such a relatively large number of applications is increasingly demanding, and many good boys have to be denied acceptance, with regret. Most of our applicants this year used the tests of the Secondary School Admissions Program and these saved considerable testing by the School, though they are still in the developmental stage. St. Andrew's is one of the schools sponsoring this program.

The enrolment by states and nations was as follows:

Maryland, 31; Pennsylvania, 27; Delaware, 15; Virginia, 15; New Jersey, 14; New York, 10; Washington, D. C., 6; Venezuela, 4; Connecticut, 3; Florida, 3; Georgia, 3; Bermuda, 2; Kansas, 2; Kentucky, 2; South Carolina, 2; West Virginia, 2; and one each from Greece, Illinois, Massachusetts, Missouri, North Carolina, Oklahoma, Portugal, Spain, Tennessee, Turkey and the Virgin Islands.

Scholastically we had a good year, with 37 boys ending the year in honor groups. For the first time in years all 6th formers graduated on schedule, 10 of them with honors. Four of our 6th formers were finalists in the National Merit Scholarship Contest. College applications averaged about three for each of our 30 graduates, and of 94 applications, 75 resulted in acceptances, 2 in alternate acceptances and 17 in rejections. Twenty-five of the 30 were accepted by the colleges of their first choice. This has been an able and hard-working form, and we have another fine 6th Form coming along next year.

The class of 1957 expects to enter the following colleges and universities: Brown, 3; Princeton, 3; Yale, 3; Johns Hopkins, 2; Trinity, 2; University of Delaware, 2; Wesleyan, 2; and one each to Catholic University, Colgate, Columbia, Cornell, Dartmouth, Penn State, the Universities of Georgia, Pennsylvania, Pittsburgh, and the South, Washington and Lee, and Williams.

A study of the first 1000 boys to enter St. Andrew's, adjusted to

allow for one boy who died before graduating, four foreign students who were here for one year only and a few boys still in School, shows that, of the first 500 students, 57.6% graduated and 42.4% left before graduating, while of the second 500 students 73% graduated and 27% left before graduating. The total adjusted percentages for the first 1000 showed almost exactly two-thirds graduating and one-third leaving before graduation.

For the first time St. Andrew's has entered the International Schoolboy Fellowship Program, under which Leslie Fairfield '57 will attend the Leys School at Cambridge, England, on a full scholarship next year and Simon Weatherby, a praefect, sound scholar and able athlete from Winchester College, one of the finest English "Public Schools", will spend next year as a 6th former at St. Andrew's.

The Evaluating Committee found our program of studies "in close correspondence with the curricula of other good, college-preparatory schools. The limitations in scope are those dictated by the single-mindedness of the boys to go to college. Some electives and non-credit courses are put into the schedule, but there is no extraordinary flexibility in meeting a variety of pupil interests. In short, St. Andrew's is like other schools of its type in this respect.

"The Committee feels that the restrictions of the curriculum can be compensated for by the imaginative quality of instruction. The great danger to the School lies in the possibility that individual teachers in their own subject fields will lose sight of their special responsibility to 'teach beyond the curriculum'."

With a view to further enrichment of the curriculum, the Academic Committee of the Faculty has planned an organized correlation of 4th Form courses for next year. This program will entail not only the correlation of courses on paper but also the joint scheduling of lectures, exhibits and other programs by two or more departments, combining of classes on occasion, the visiting back and forth of teachers and their use as resource persons by teachers of other courses. The 4th Form project will serve as an experiment and exploration of further possible correlation of courses.

The Evaluation Committee's report goes on to state that "the College Board results and the subsequent performance of former pupils, as reported by the National Registration Office, are to the School's great credit . . . The program of studies is thus provenly adequate to meet this specific end. There is, however, some inconsistency in college performance as between the subject fields at School. This is a matter for faculty discussion."

The Committee's comments on the subject fields are too long to quote in full, but some extracts are given here, admittedly out of context, as highlights:

Art:

"The Committee recommends that department heads review the possibility of securing more cooperative projects within the fields of Art, English, and Dramatics; that consideration be given to making certain courses in Art a part of the regular college-credit program; that boys be presented with this choice with enthusiasm. The Committee believes that the School has the set-up to make much more of Art than it now does. Too few pupils are involved, and the time allotted to the subject is not conducive, either in amount or in position, to a high level of student participation."

Foreign Languages:

The Committee found the variety of language offerings to be entirely satisfactory for a school of this size and consistent with the stated objectives of the department. The Committee was also pleased with the physical equipment available to supplement the skills of the staff members.

Industrial Arts:

"The Committee compliments the school on its work in the Industrial Arts, especially for the activities in woodworking. The quality of instruction is high, and excellent work is done by the boys participating in the program.

"The Committee recommends that efforts be continued to increase the number of boys taking Industrial Arts; that offerings in the working of metal and the fundamentals of electricity be made a part of the program. The variety thus given would challenge young curiosity on a broader basis."

Mathematics:

Accepting the statement of objectives as being the usual ones for college preparation, the Committee noted with approval the up-to-date content of the courses and the realization of the changes now being brought about in the mathematics curricula of all alert schools.

The Committee was also impressed by the school's adherence to tried and true daily recitations, weekly tests, etc. "There has been no surrender to more glamorous and less productive techniques."

Music:

"There was no doubt in the Committee's group mind that music is a much enjoyed and well taught field at St. Andrew's. The quality of the work done in the limited opportunities presented the Committee for observation was above average.

"The Committee raises the question, however, as to whether the School is doing the most possible by way of music education for the boy who can be called the 'non-performer'. Is it not feasible to increase the course content by way of a course in the History and Appreciation of Music that will reach a larger percentage of the pupils?"

Physical Education:

This was rated numerically higher than any other "subject field." The committee noted the "obvious enthusiasm on the part of a large proportion of the student body for the offerings of the School", commended the School for engaging a new Director of Athletics and expressed the hope that he would "be able to work out a program of straight physical education not connected with team sports."

Science:

"The Committee commends the school for its excellent equipment for the instruction of Science throughout the school. In particular, the Committee noted the carryover of interest to the Science Club, the Lens and Net Society, and the Conservation Club.

"Outstanding is the environment in the Biology and Zoölogy laboratory, revealing creative work on the part of both staff and pupils. Particularly noted was the splendid use made of the natural environment of the School as an outdoor laboratory."

Religion:

This "subject field" was rated next highest to Physical Education, with Foreign Languages, Mathematics and Music close thirds.

The Committee commended St. Andrew's on its realization: "That each master and member of the School community must develop a personal religious life that is formed and which finds expression in every area of life.

"That each master can best grow in his understandings of and relation to God and man through work, study, and general partici-

pation in the life of the Church. The efforts of their Chaplain and the desire of so many of the Faculty and their families to share in the life of the local parish seem very healthy in this respect.

"That as a teacher grows in his religious life, this will be reflected in his understanding of boys, how he teaches them, and how he lives with them."

On the teaching of subject matter: "While there can be no Christian mathematics, science, or any other formal secular subject, and while every master must have absolute freedom to pursue truth wherever it leads, secular subjects will still be seen within the Christian philosophy. Thus, science becomes a revelation of God's world and His purposes, history as life lived under the providence of God, etc."

"The teachers' attitudes toward individuals, toward the school community, and toward life in general will markedly affect the attitudes of the boys. As the religious life of the individual is deepened and as the corporate life of the school is strengthened, the school will come more fully under the compulsions of life and self-discipline, with less reliance upon imposed regulation and regimentation."

The Faculty and students have identified and studied two problems during the year. The first is the requirements for boys to "study out," that is, to be excused from Study Hall during the evening period to study in their rooms, the Library or other suitable places. The stiffer requirements for entering college seemed to necessitate greater control of evening study than the rather liberal system used in the past. After trying a stricter system, the Faculty arrived at what seemed to be the proper balance. The new system allows 6th formers to "study out" who 1) achieve a 75 average or better and have no failing grades and not more than one grade between 65 and 69 or 2) who have no grade below 70. For boys below the 6th Form the requirements are somewhat stiffer.

The second problem is that of the work loads of 5th and 6th formers, who at times find themselves with an accumulation of book reports, project reports and term essays. A careful study was made of this situation and remedies are in sight.

The Evaluating Committee's general estimate of the Faculty was favorable. "Furthermore," the report stated, "several of the teaching staff have acquired unusual skills in the stimulation of pupil imagination and interest. For the most part there is an excellent work atmosphere between the students and the staff, including the administration."

The Committee suggested that the less experienced teachers be encouraged to improve their skills by further professional study, with considerable financial assistance from the School. To this end the \$1000 usually allowed teachers for summer study has been increased and greater budget allowance made for attending significant conferences during the year. This summer 10 masters attended conferences on the Advanced Placement Program, in which our 6th formers have participated for the past two years; and the following are attending more extended conferences or study programs: Mr. Boyle at the Harvard School of Education; Mr. Grubb at the Conference of the Joint Commission on Church Music; Rev. Messrs. Koci and Leech at the Yale Institute on Religion; Mr. Lushington at the Columbia School of Library Service; Mr. Washburn at the Harvard Graduate School; and Mr. Weigand at the University of Delaware. Mr. Broadbent's studies at Oxford University have already been mentioned.

Library:

Commending the School and the Librarian on the Library's pleasant atmosphere and excellent physical plant, and his untiring efforts, the Evaluating Committee felt that the Librarian should be freer of other duties to cooperate with the various departments, to review and discard books and periodicals and to improve the leisure and developmental reading needs of the students. The Committee also recommended longer periods of formal group instruction in the use of the Library, with specific instruction by teachers in the various departments with respect to their peculiar material and methods.

The Committee's findings and recommendations agree substantially with those of the Alumni Council, whose report is appended.

Discipline, Jobs and Health:

The general conduct of the School was good all year, with 121 boys in "excellent" or "good" conduct categories for the year, and only nine rated "unsatisfactory." All 5th formers were on the good conduct list at one point in the Winter Term. No boys were suspended or expelled during the year, and no significant number of cases came before the Honor Committee.

While Mr. Voorhees was on sabbatical last year, Mr. Hillier ran the Job System. This year Mr. Voorhees reassumed this responsibility, and was assisted by Mr. Boyle. We had expected that the expansion of the plant might require two or three additional em-

ployees to clean and maintain it, but the boys' Job System assumed the added load and carried it with fairly good results.

The coordination of Mr. Voorhees' new position as Director of Program with his direction of the jobs worked out well. For the first time the new administrative arrangement had all members "on deck", and from the Headmaster's point of view, at least, it fully justified itself.

Miss Nelson's last year as Head Nurse found the Infirmary with a normal but not excessive load. Though there were 3,767 office visits in 1956-57 compared to 3,584 the previous year, the number of boys who spent time in the Infirmary dropped from 49 in 1955-56 to 37 this year.

Colds and accidents accounted for most of the visits, with several cases of gastro-intestinal upset and poison ivy adding to the number. One case each of mumps and German measles spread no further.

The giving of A and B flu shots was discontinued after 1955, when some adverse effects seemed to occur. Last Fall Term 39 boys received their first and second injections of polio vaccine, which was supplied by the State Board of Health. In February all boys were given chest X-rays by the Mobile Unit of the State of Delaware, with negative results in all cases.

Mrs. Barron succeeded Mrs. Timmins as Assistant Nurse and was most helpful in this position.

Athletics:

The Evaluation section on "Physical Activities" was rated 4.8 on a scale of 5. A remark under the section on "Physical Education" also applies to this area: "The Committee was not concerned with the fact that at present the School is experiencing more losses than wins in many of its sports. St. Andrew's is concentrating on sports for their educational value rather than for championship results."

The School *has* been concerned with the relatively low percentage of victories of the past two or three years, but the tide shows definite signs of turning, and certain achievements of our teams this year promise great things for the regime of our new Athletic Director.

Toward the end of the football season our Varsity team rose to real heights; our Squash Squad, under Mr. Hughes' enthusiastic coaching, played outside matches again; Mr. Cameron ended his splendid career as Head Coach of Wrestling with a State Championship Team, of which eight members won their bouts in the finals of the State Tournament by falls; our Basketball and Tennis Teams

each tied for second place in the Interstate Academic Conference; our Tennis Team was State Junior Champions, as was our Track Relay Team; our Rifle Team, which has been built up by Mr. Lushington and now has one of the finest indoor ranges in the State, placed second in the Maryland-Delaware area tournaments; our Crew was one of the best seen on the Pond for many years, and the First Eight and First and Second Fours outraced 19 out of their 35 opponents, many of them the ranking schoolboy crews in the Nation; and our Baseball Team finally crowned the efforts of Head Coach Weigand by winning the co-championship of the I.A.C. The successes of our Varsity teams stimulated the spirit and hard work of our lower teams and we have a tough, well-trained and eager group of younger athletes coming up next year.

A major change in the coaching arrangements will be made next year when Mr. Voorhees retires from coaching the Varsity Crew and Mr. Washburn takes over this position. Mr. Voorhees has been Head Coach of Crew since 1948, when he turned out a National Championship Four, and a very fine coach he has been.

Activities and School Government:

The Evaluation Committee complimented the School "on its excellent program of student activities" and on the "good variety and competent supervision available." It felt, however, that in the Publications and "Dramatic and Speech Activities" more responsibility might be given the boys in the planning and preparation.

Top ratings were given in "Pupil Participation in School Government", "Homerooms" (a phase which the School covers in a variety of ways without having the conventional "homeroom" organization), and "Music Activities." Very high ratings also went to "Social Life and Activities", "School Clubs" and "Finances of Pupil Activities."

The Publications certainly enjoyed one of their best years, and the *Cardinal* Editorship of Thomas Rightmyer '57 was outstanding. The new auditorium was a worthy setting for one of our finest and most amusing plays, "Two Blind Mice", coached by Messrs. Hillier and Hughes. The Band and Orchestra performed brilliantly on many occasions, and carried on during Mr. Barron's sabbatical leave under the energetic leadership of George Brakeley, III '57. Under the direction of Mr. Grubb the Choir and Glee Club reached new heights. The Choir sang at several nearby churches and the Glee Club enjoyed two joint recitals with the Ellis School at Newtown Square, Pa.

Because of the pressure of the Evaluation it was not found possible to repeat an interesting feature of last year, the Seminar for International Understanding, arranged by Mr. MacEnnis Moore and held on April 22-23, 1956. Representatives of the embassies of France, Great Britain, Greece, West Germany, and Yugoslavia spoke and led the discussions.

The usual winter and spring dances were particularly enjoyable. Many boys attended the Junior and Senior Assemblies in Wilmington and dances at Oldfields School. Mr. Brad Morris gave dancing lessons on Monday evenings to a group of boys, with charming partners coming from Odessa.

In the field of School Government our Praefects gave outstanding leadership, and the Senior Praefect John Cogswell '57 will long be remembered for his firmness, wisdom and unfailing devotion to duty as well as for his athletic and other accomplishments. The system of School Government organized largely at Mr. Cameron's inspiration has proven its value and its appropriateness to the School's life and needs. A new meeting room for committees of School Government and other groups is being equipped in the back section of the old Library. A feature of this is the American flag used on the casket of Lt. Richard Peter Richards '39, who fell fighting with the Marines on Guadalcanal.

Chapel

Three matters which had been under study for some time were decided this year on what seems to be a more or less permanent basis.

First, the adult members of the School Chapel formed the St. Andrew's School Chapel Organization for the following stated purpose: "To define more clearly the relationship of the adult members of the School community and Chapel, and within the existing framework of the Church and the School, to provide the adult members of the community with greater opportunity for the exercise of their responsibilities and privileges as Christians and Churchmen."

The members elected a Chapel Committee consisting of Mr. Schmolze (Warden), Mrs. Barron (Secretary), Mr. Voorhees (Treasurer), Messrs. Amos, Baum and Vrooman and Mmes. Fleming, Pell and Schmolze. The School clergy are *ex officio* members. As Vicar of the Chapel next year, Mr. Leech will head this organization.

Second, after much experimentation, the time of weekday Chapel was placed at 7:00 P.M., directly following supper at 6:25. Study Hour now begins at 8:05.

Third, the allowance of seven excused absences per term from weekday Chapel has been changed to one excused absence per week. These cannot be accumulated as the seven absences could. The device of "Chapel Marks", which did not have to be worked off like other demerits, has been abolished. These changes appear to have resulted in more regular, contented and sincere chapel attendance.

The Choir numbered about 40 members and used the new Vocal Music Room (in the old West Dormitory) for practice. A charming Christmas Pageant was held in connection with the Candlelight Carol Service, with most of the parts taken by small faculty children. Mr. Voorhees and Wesley Mutchler '58 assisted Mr. Grubb as Organists.

Much redecoration has been done in the Chapel by Messrs. Ewald and Hamstrum, especially on the pulpit and choir stalls.

The Chapel Register shows that Bishop Mosley confirmed 15 boys and a faculty daughter in February 1956, a master, Mr. Jack Vrooman, in May 1956, and seven boys in February 1957. Mr. Davis Washburn and Mr. and Mrs. George B. Weigand were also confirmed this June.

Since January 1956 two faculty children, a student and an old friend and neighbor, Mr. Cleon Eckler, have been baptized in the Chapel. The Headmaster had the joy of officiating at three weddings in the Chapel during this period, of Peter Pell '51 and Carolyn May Enders, of David Johns, II '53, and Virginia Bears, and of Robert Whitmer, III and Mary Leigh Pell.

He presided with sorrow at the burial of Andrew Woodall Cochran, who departed this life on February 1, 1957. Mr. Cochran managed the School Farm from 1930 to 1948, and few men in this area had more friends.

We were also saddened by the deaths of Mrs. Thomas Herman, wife of our recent Farm Manager, and of Mrs. Emlen T. Hall, mother of George Emlen Hall and donor of the Junior Baseball Improvement Trophy in his memory.

High points in the year were: the service of Holy Communion on October 14 preceding the dedication of the new wing and celebrating the 27th anniversary of the dedication of the School; the Candlelight Carol Service already mentioned; a Good Friday Service in which seven 6th formers read meditations written by the

Chaplain on the Seven Words from the Cross; the Corporate Communion on Easter Day, with the whole School present and trumpets joining the Choir and organ in proclaiming the Resurrection; and the Alumni Memorial Service of Holy Communion on May 26, following which the Headmaster dedicated a plaque given by the class of 1947 in memory of their Form Advisor, Daniel Stewart Holder, and placed on the wall of the Boat House; and the Baccalaureate Service, at which the Very Reverend Lloyd Gressle, Dean of the Cathedral Church of St. John, Wilmington, was the Preacher.

Other visiting preachers included Bishop Mosley, Rev. Victor Kusik, Rector of St. Mary's Church, Bridgeville, Del., Rev. Clarence Brickman, Executive Secretary, Unit of Parish and Preparatory Schools of the Department of Christian Education and Mr. E. Paul Brock of the National Conference of Christians and Jews.

The Faculty were encouraged to undertake some substantial religious reading and to attend conferences on religion. Five attended the Atlantic City Conference on Religion in the Independent Schools last October, and most of the Faculty went to the follow-up meeting at Tower Hill School. The Chaplain held a Lenten study group for the senior members of the School community.

A delegation of boys attended the Buck Hill Falls Conference in February and the young people of the Diocese had a one-day conference at the School in March. The Diocesan Laymen's Conference was held before School opened in September.

This summer our facilities have already been used by a high school string musicians' camp sponsored by the State Board of Education, a wrestling clinic organized by Mr. Cameron and run by Mr. Charles Spiedel of Penn State, and numerous picnics on Rally Point. This September will find a YMCA Secretaries' conference preceding the usual Laymen's Conference.

The Student Vestry flourished under the chairmanship of William Britt '57, and disbursed some \$1994 to Church and charitable causes, as well as taking the lead in much of the study of chapel time and attendance regulations.

The Headmaster was President of the Standing Committee of the Diocese during part of the year, the Chaplain was Secretary of the Diocese and all School clergy gave considerable assistance in vacant pulpits.

Gifts:

THE FOLLOWING GIFTS RECEIVED SINCE SEPTEMBER 1, 1956 ARE GRATEFULLY ACKNOWLEDGED:

Cash and securities for purposes other than the funds for the Alumni War Memorial Scholarship or Room from:

An anonymous donor, 30 shares of common stock of the Standard Oil Company of New Jersey, to the Episcopal Church School Foundation, Inc. for the Scholarship Fund.

Mr. and Mrs. Christopher G. Boyle, \$2 for Bible Markers in the Chapel.

Mrs. J. Thompson Brown, \$1000 for the Scholarship Fund.

The Class of 1956, \$275 for a television set for the Dormitories' Common Room.

The class of 1957, \$300 for the Scholarship Fund.

Mr. A. Felix Du Pont, Jr., 900 shares of Capital Stock of the Vertol Aircraft Corporation.

The Fathers' Club of 1956, \$700 for the Scholarship Fund.

The Fathers' Club of 1957, \$650 for the Scholarship Fund.

Mr. and Mrs. Alexander Ferguson, \$15 for Chapel equipment.

The Estate of Mrs. T. Emlen Hall, a bequest of \$500 for the George Emlen Hall Junior Baseball Improvement Trophy.

Mr. William Wallace McDowell, \$200 for flags, a table and chairs for the Auditorium to be used at school meetings and other occasions.

Lt. John K. McIver '49, \$20 for Chapel equipment.

Mr. and Mrs. Robert M. Miles, Jr., \$20 for Chapel equipment.

Mrs. B. F. Isley, \$15 for Chapel equipment, in memory of her mother, Mrs. T. Emlen Hall.

Securities for the funds of the Alumni War Memorial Scholarship and Room from:

An anonymous donor, 10 shares of the common stock of the Standard Oil Company of New Jersey.

Mr. and Mrs. Michael Mitchell '39, five shares of the common stock of Sears, Roebuck and Company.

Cash for the above funds from:

Lt. Craig Alderman '48, Jouett Armstrong '44, Bulent Atalay '58, Mr. Frederick S. Balch, Frank J. Ball '37, Alexander Baumgartner '56, Barry Benepe '46, Mr. Edward Brinton, George E. Brown, Jr. '37, Peter M. Brown '40, Dr. J. Paul Burkett, Mr. and Mrs. Theodore Burton, Jr. '39, Mrs. Orland Campbell, Mrs. R. Bayly

Chapman, Mr. and Mrs. A. Woodall Cochran, Jr., the Class of 1941, the Class of 1955, William H. Clayton '57, Capt. Robert R. Craighill, U.S.N., Leigh B. Cornell '44, Mrs. Joseph P. Comegys, Mrs. Sylvia Crowe, Mr. and Mrs. Samuel Crocker, Mrs. Mabel L. Dovell, Jacques Dubois '56, Mr. and Mrs. Lucien Dubois, John Fiedler '51, Brian Fisher '60, Paul Fitzpatrick '43, Mr. and Mrs. Sherman Ford, Capt. Benjamin M. Fowler, III '42, Mr. Thomas M. Gooden, Jr., John G. Gregory '56, Clayton Griffin '43, Richard M. Hall '57, Mr. Charles E. Hamilton, Jr., Capt. W. T. Hart, Jr., U.S.N., Col. Roland F. Hartman, John S. Hassan, III '60, William S. Hearn '45, Alexander Hemphill '40, Dr. and Mrs. F. Lawton Hindle, William G. Hopkins '38, Rev. I. Harding Hughes, I. Harding Hughes, Jr. '41, Harry A. Jarvis, Jr. '56, Maj. Lawrence Johnson '39, William H. Johnson '52, Ralph Leonard '46, Rev. James Kennedy, Reynolds LeBus '56, Michael Loening '50, Peter Lyman '43, Mr. John N. MacInnes, George G. Macintire '55, Mr. Harry A. MacPherson, Mrs. Beatrice S. Mann, Mr. M. W. Marshall, Henry L. McCorkle '40, Mr. William W. McDowell, Andrew McFall '42, Lt. Dodge McFall, U.S.N. '45, Mr. O. T. McIntosh, Jr., Mr. and Mrs. George E. Mobley, Mr. Albert Nalle, Beauveau Nalle '45, Miss Agnes Nelson, R.N., Mr. Robert Oliphant, Mrs. William P. Orr, Maj. Anthony Parrish '41, Lt. Arthur Partridge '50, Mr. and Mrs. Peter S. Pell '51, Rev. and Mrs. Walden Pell, II, Powell Pierpoint '40, John L. Ray '42, Mr. and Mrs. Charles Raymond, Mrs. Dorothy L. Reymann, Mrs. Leonard Richards, Frederick Schaettler '38, Robert F. Schelling '45, Chaloner Schley '52, Capt. C. H. Smith, U.S.N., Mr. E. F. Steiner, Edward F. Swenson '36, Mr. Wyllys Terry, Jr., Richard H. Thompson '50, John M. Topham '38, Richard W. Trapnell, III '36, Donald Tucker '41, William L. VanLeer, Jr. '41, Donald Vetterlein '44, Brig. Gen. Herbert Vogel, U.S.A. (Ret.), John G. Warner '49, Mrs. E. V. Washburn, Cecil E. J. Way, Jr. '55, David Witheford '45, Charles Welling '45, Mr. and Mrs. Robert Whyte '41, William H. Whyte, Jr. '35, Henry V. P. Wilson '51, Mr. George R. Witmer, The Woman's Auxiliary of St. Andrew's School, Victor Zelov, Jr. '42.

Since the date of this report donations have also been received from Findley Burns, Jr. '35, Arthur B. Dodge, Jr. '41, Lt. James K. Donaldson, U.S.M.C.R. '47, Timothy Mann '47 and Mr. J. S. Van Mesdag.

Gifts other than money, securities or books, from:

Mr. William H. Amos, his father's collection of 2" x 2" Ancient History slides, for the History Department.

An anonymous donor, a silver chalice and paten for the Chapel, in memory of Rev. Richard W. Trapnell, Jr.

Mr. Whitney Ashbridge, a set of fluorescent minerals and a viewer, for the Science Department.

Mrs. John A. Campbell, a silver Ciborium for the Chapel, in memory of her husband.

Mrs. A. Felix du Pont, Florida fruit for the School dining room.

Mrs. Lydia du Pont, the Chimes in the Richard C. du Pont Tower.

Mr. Rodney Ford, fertilizer for the planting in the Cloister Garth.

Mrs. Alice Fulman, the June 8, 1861 issue of Harper's Weekly, for the History Department.

The class of 1955, a stone bench overlooking Noxontown Pond.

Mrs. Franklin Heater, a 26" handmade model of a single sculling boat, made by Capt. William Sparklin, a former Boatman of the School.

Kentucky alumni and students and Mr. F. Richardson Hillier, the Flag of Kentucky, for the Chapel.

David Hindle '58, a pair of mahogany boxes, one for alms and the other for intercessions, to be placed in the vestibule of the Chapel.

Lt. Dodge McFall, U.S.N. '45, large photos framed in mahogany of the Japanese surrender on the U.S.S. Missouri and Admiral Halsey, with autographed greetings to the School from Admiral Nimitz and Admiral Halsey.

Mr. Warner W. Price, Jr., fertilizer for the School Farm.

The Student Vestry, a new white superfrontal for the Altar.

Mrs. Leonard Richards, the American flag used on the casket of her son, Lt. Richard Peter Richards, U.S.M.C.R. '37, who was killed on Guadalcanal.

William Shettle '58, a stainless steel aquarium for the Biology Laboratory.

The late Lt. George Channing Sumner, U.S.A.F. '48 and North American Aviation, Inc., a model of the North American F-100, in memory of the late Major George Welch, U.S.A.F. '37.

Major James Werth, prizes for the Crew and copies of documents by Thomas Jefferson for the History Department.

Mr. and Mrs. Robert White, a colored engraving of Leonardo da Vinci's "The Last Supper."

Members of the Woman's Auxiliary of St. Andrew's School, bags for the Communion vessels.

Books and other items for the Library from:

The Atlas Powder Co., Mr. and Mrs. William H. Baumgartner, Ulrich Birkholz '39, Mrs. W. Redman Brown, the Calvin K. Kazanjian Economics Foundation, Inc., Mr. and Mrs. William H. Cameron, Jr., E. I. du Pont de Nemours & Co., Ford Motor Co., the Hercules Powder Co., Mr. and Mrs. F. Richardson Hillier, Evan Kimble '56, Lehigh University, Mrs. Frank McSherry, Miss Florence Miller, Dr. Frederick Miller, Lt. Cmdr. John C. Parry '37, Rev. and Mrs. Walden Pell, II, Philadelphia Conservationists, Inc., Mr. Jefferson F. Pool, Rev. Nelson Rightmyer, Dr. George R. Seidel, Mrs. Arthur Shettle, Lt. George C. Sumner, Jr. '48 and North American Aviation, Inc., Mr. Willard Tomlinson, the United States Air Force, Washington and Lee University, Mr. Robert Wheelwright, William H. Whyte, Jr. '35.

In Conclusion:

In this last of my many reports to the Trustees I would be exercising more than ordinary human restraint if I refrained entirely from putting forward some thoughts on the future of St. Andrew's School. Those who administer it have, as well they know, a tremendous responsibility for the best use of the Foundation's large resources in offering Christian education to the thousands of boys who will throng its courts for the years or centuries of existence God allows this school.

Three things seem supremely important, as well as consonant with the Founder's hopes for the School:

First, that primary emphasis be placed on human relationships, the fellowship between boy and boy, between master and boy, and between trustees, alumni, parents, faculty and other employees, and students. If all who work and study at St. Andrew's are strongly conscious of belonging to a warm, close-knit Christian community, where they are respected as well as trained, and loved as well as corrected, the School will have a basic groundwork of spiritual power for all it undertakes, and the Holy Spirit can operate strongly and freely through its life.

Costly and patient love of the quality the New Testament writers call "*agape*" is the price of even a semblance of such community life. This means "taking trouble" with people, all kinds of people. It means regular worship and the nourishment of the sacramental life. Out of such fellowship comes real cooperation between individuals and groups, between administration.

faculty and student body, cooperation which transcends and supplants the usual competition for time, resources and student attention and effort.

Out of such close fellowship comes also the correlation between studies, activities and social and religious life that gives the program of the School coherence, meaning and wholeness.

Second, that the School strive to *do well* everything it does, on the principle that it is a moral obligation, in a deep theological sense, for a Christian school to aim at high standards of performance in every appropriate field of endeavor. At the same time a school with our resources in plant and staff should attain outstanding excellence in a more limited selection of its offerings.

Such excellence the School has attained at times in the teaching of certain courses and departments, in the coaching of certain sports, in the promotion of certain activities, in the operation of certain aspects of School Government, in certain phases of its religious life. A school of this size cannot be outstanding in everything it does, any more than it can win national championships in all its sports. Some selection is needed, and for that a process of more or less "natural selection" will normally determine what fields the School will excel in at any given period. A school which could offer half a dozen courses, activities or phases of its life which were in the "100th percentile" (to use the terminology of group testing) would amply justify its existence.

Third, St. Andrew's was to be not only a Christian school but definitely and emphatically a Church school. This means that instruction in the Bible, the Book of Common Prayer, the Christian life and discipline, and the Church's purpose, history, organization, worship and world mission will be central in its curriculum.

It also means that the School will have a Christian *atmosphere* in its appearance, furnishings and decorations, in its ethical practices and social relationships, in the very climate of its life and work.

Finally it means that the purpose, life and work of St. Andrew's will be integrated as far as possible with those of the Church as a whole. This happens when members of the Faculty are active communicants of the Church, as the Founder hoped they would be, when ladies of the School community maintain an energetic chapter of the Woman's Auxiliary, when the School Chapel makes good use of its official status in the Diocese, when the Student Vestry plans, works and gives for the welfare of the Church at home and abroad, when the School clergy are active in the work of the Diocese and National Church.

This is much more than a matter of inculcating "Spiritual Values"; it is commitment to an organic and sacrificial role in the Body of Christ, which is the Church.

In this report I shall not attempt to express Mrs. Pell's and my feelings as I relinquish the headmastership and we prepare to move our residence from the well loved place we have lived so long, where we brought our infant eldest daughter in 1930 and saw our youngest daughter married a few weeks ago. For half my life I have been Headmaster of St. Andrew's! The first 1101 students here have been and always will be "our boys," and they are a wonderful group, who have caused us enormous pride and rejoicing.

As I said at Graduation, it is a joy to hand over the leadership of the School to someone we all love, trust and admire as much as William Cameron, whose qualifications and unusual competence are well known to you. It is also good to know that the official chief hostess of the School will be his lovely and gracious wife, Marianne. With the fine faculty, staff and group of wives that have gathered here over the years, the School will go from strength to strength, of that I am sure.

To you Trustees it is most difficult of all to express our affection and gratitude for your wonderful support, your wise judgment and hard work for the development of the School, and your extraordinary patience and kindness to me personally. From the first day Felix du Pont and Allan Henry walked into my classroom at Lenox School, from the sultry afternoon those same men rowed us over from Bill Ellison's mill to the wheat field where our tower now soars aloft, to this, my last meeting of the Board, you have been my heroes and my friends as well as my employers. May the Lord bless you and keep you, now and forever!

Respectfully submitted,
WALDEN PELL, II
Headmaster

REPORT of the SCHOLASTIC COMMITTEE
of the ALUMNI COUNCIL on the
IRENE DU PONT LIBRARY

Prior to the move into its new quarters, there is no question that the Library was the second-class citizen of the St. Andrew's curriculum. In the view of the Scholastic Committee, this has been something of a handicap to alumni when they reach college, particularly, though not exclusively, to those majoring in some branch of the liberal arts. Most St. Andrew's graduates left school ignorant both of the pleasures and utility of a library and almost totally innocent with respect to the mechanics of scholarly research. As a consequence, the Committee suspects, many of us were consciously or unconsciously intimidated by what, to the uninitiated, are the formidable mysteries of the great college libraries and we avoided them, to the detriment of our pleasure as well as our performance in college. For this problem, if, as the Committee believes, it be a problem, the new Library should in the years to come provide a complete answer.

As is often the case with organizations equally ancient and honorable, the early archives of the Library are practically non-existent. Its first home was what is now the Headmaster's Study, a comfortable room above ground and with a handsome view. Its size, of course, was much more appropriate to its present use; but shelf space was not its only handicap. A school Library should be easily accessible to the living and study quarters of the students who are to use it. It is difficult enough a task to introduce boys to the pleasures of books without the existence of artificial hazards, either physical or psychological. The first Library was in an end of the building which even then was not oriented to the convenience of student use.

In 1937 the Library moved into its second quarters—the basement room formerly occupied by the original Chapel—where it remained until this year. Except for the undoubted fact that the space was larger, the move was a tragedy for the Library. To the handicap of distance was added that of depth, a total absence of natural light, and an atmosphere which, speaking charitably, took some getting used to.

Prior to the move, the only faculty Librarians whose names survive in the records of the Library were Messrs. Cameron and Voorhees. Under the latter's aegis a rudimentary catalogue was started at the hands of a summer visitor, Mr. Ludwig. That any-

thing was accomplished should be counted miraculous, since Mr. Ludwig had no shelf lists, no subject cards, and indeed, no training to guide him. With the change in locale came Miss Dorothy Welton, who thereafter presided over her subterranean domain with energy, with enthusiasm and with a good humour which often was sorely tried. She doubled as the Headmaster's Secretary but she labored long and hard to make the Library, if not a really effective part of the School, at least a usable part. Perhaps her success can best be measured by her own report, in 1940, that "Cooperation with the masters seems to be increasing. Several masters often read in the library."

The Library began to bear some discernible relation to the curriculum in 1941, with the establishment of an English Reserve collection. By 1947, virtually every boy in school was supplied from this collection with books essential to his needs in every English class. Miss Welton departed in 1945, leaving behind her a plea that the Library should not again be put in the sole charge of a faculty member with heavy responsibilities elsewhere and no training in the technical aspects of librarianship.

In 1947 the Library was taken in hand by Mr. Campbell, who had some professional training for the job, and he performed a Herculean job of cataloguing. Between 1940 and 1947 the collection had grown from under two thousand books to something over four thousand, and the need for a revised catalogue and an open library system had become apparent. In addition, Mr. Campbell laid the foundation for a really extensive collection of audio-visual equipment and materials. The development of audio-visual techniques in secondary education is a subject which is, we are sure, unknown to many alumni of even fairly recent vintage and it may well form the basis for a future Report of this Committee. It is sufficient to say here that the Library has played its part in making these new tools available at St. Andrew's.

The present Librarian, Mr. Nolan Lushington, assumed command in 1953. He is a member of the History Department, teaches two classes and has, in common with the rest of the faculty, a long list of miscellaneous assignments in addition to his duties in the Library. He remembers vividly, and describes with feeling, the unventilated and windowless Library office he has so recently left behind him. Indeed, the Librarians' Reports to the Headmaster for many years were peppered with pleas for ventilation and for dehumidifying equipment to restrain the ravages of basement dampness upon books and equipment.

From the beginning students have played a substantial part in the administration of the Library. There have been Library Squads, Library Staffs, Student Librarians and Library Clubs. The profusion of organizational changes found necessary over the years serves to emphasize the sorry circumstances under which the Library has labored. Indeed, it was not a very pleasant place to work. The problem, we submit, is not one of organization but of prestige. If and when the Library can be made such a part of the life of the School that the students who are responsible for its day to day operation thereby acquire some stature amongst their fellows, then the particular organizational format will make little difference. The Committee feels that this is a goal which deserves the best and constant thought, not only of the Librarian, but also of the whole Faculty.

To ascend from the litter of the old Library, with its varnished plywood fixtures and its general odor of ill being, to the glories of the Irene duPont Library is almost as pleasant for us as it must be for the Librarian and the student body. For those who have not seen it, it may be briefly described. It contains two stories located at the end of the new wing, convenient to the living corridors and to the new Study Hall. It may be reached by a covered cloister and also indoors. Large windows on two sides give a fine view of the Pond and of the original part of the School.

The main floor is devoted to five basic areas. The Librarian has a commodious office from which he can survey his whole domain. There is a lounge and magazine area with comfortable easy chairs and sofas. Adjacent to the lounge area on one side are the new book collection, current periodicals and a display case for paper backed books. Adjoining the lounge on the other side is the reference area with special tables of convenient heights for consulting reference sources and shelf space for 1,000 volumes. The fifth area is devoted to stacks large enough to house 9,000 volumes and five study desks, secluded from the main area of the Library.

The second floor is internally connected with the first only by an electric book hoist, but the stairway is adjacent and this should provide no real handicap. The upper level now contains study desks, benches and tables for boys who are studying out, but it will eventually provide ample stack space for expansion of the collection. There are also two phonograph listening rooms, with a fine selection of records.

The Library's collection now contains 6,500 volumes consisting of approximately 4,000 different titles. There are 51 titles in the

general reference section; 76 in philosophy; 263 in religion; 364 in the social sciences; 107 in philology; 325 in the pure sciences; 180 in the useful arts (i.e., engineering, agriculture and mechanical trades); 253 in the fine arts and recreation; 857 in literature (including the English and foreign language reserve collections); 1,273 in history; and 1,264 in fiction. Certain special collections, such as an excellent one in Biology which has been created and nurtured by that Department, are housed outside the main Library. However desirable this policy may have been during the subterranean days, its wisdom may now perhaps be questioned.

Another feature worth special mention is the paperbound book section, which has for a number of years displayed and sold selected titles to the student body. The Committee would emphasize the importance of this particular library service. Intending no invidious reference to television, any effort seems to us particularly worth while which serves to acquaint young boys with the variety and excellence of the written word that can now be obtained in this inexpensive and convenient form.

The handsome and efficient facilities of the Irene duPont Library make it one of St. Andrew's outstanding academic assets. The habit of reading is generally a reliable characteristic of the educated man. For the School to establish that habit in any considerable number of its graduates would be a first rate educational accomplishment and, for such graduates, a service of lasting merit. In the rooms now devoted to the housing of its books, St. Andrew's has tools for this job which are physically and aesthetically unsurpassed.

One problem is to familiarize the student with the rudiments of library organization. The new Library is a miniature of the larger ones he may encounter later and it should be a relatively simple matter to explain it to him. But it seems clear that a dry manual of instructions is not enough. A card catalogue defies effective description; it must be used to be understood. Even the arrangement of the stacks is mysterious until it is seen and its simplicity is demonstrated by experience. We understand that plans are under consideration for giving each student some live instruction in library use, a project which would consume a minimum of time and seems essential to the accomplishment of the objective.

A much more complex problem is the further integration of the Library into the curriculum. Only certain courses, and perhaps only certain students, readily lend themselves to general outside reading. Term papers requiring research of any type are now

the rule only in the English Department. Here a beginning has been made, and the Librarian stands ready to provide students with selected bibliographies on likely subjects for such papers.

It may be, although it does not to us seem necessarily so, that only exceptional students could profit from further experience in that refined form of plagiarism which scholars call "research". But at least for such students, we believe that pleasant library experience in School would be of great assistance in their college careers. Obviously, planning in this area is no short-term proposition. The ideal program can only result from gradual experimentation attended by careful evaluation and accommodation, and we will remain most interested in the thoughts of the Faculty in this regard.

Happily, the Library budget has been increasing year by year. For the current year it stands at something over \$2,500. This supports an acquisition program on the order of 500 titles a year. The planning of this program is in the hands of the Librarian, and it is not an easy task. One aid is the *Standard Catalog For High School Libraries*, which recommends some 2,600 titles. However, the Librarian feels, and we agree, that this list is not particularly appropriate for a school such as St. Andrew's and he makes relatively little use of it. The program of acquisitions is based upon requests from the Faculty, upon weekly book reviews, and upon other standard catalogs and book lists. The Librarian readily confesses a bias in the direction of the humanities and reports difficulty in selecting scientific and technical books. Indeed, the collection is particularly deficient in the area of Chemistry and Physics.

In order to gather material for this report, the Scholastic Committee made a corporate visit to the School over the week-end of March 16 of this year and had a very good series of talks with the Librarian. Unfortunately, the Library Committee of the Faculty was unable to meet with us as a group and consequently we have not had the benefit of such individual thoughts, plans and hopes as members of that Committee may have. Nevertheless, it is a pleasure to be able to report to the alumni that the Library is in the charge of a Librarian, Nolan Lushington, who is both keenly interested in, and well qualified for, his task. In the face of a curiosity which was probably on occasion both impertinent and ignorant, neither his courtesy nor his candor ever failed.

The Librarian and the Committee discussed one particularly interesting project. We are agreed that distinction could be added

to the Library if it were to acquire a collection of original source material on some particular subject of current or historic interest. Such material would not need to be of immediate value to the student body but, selected with care, it might one day provide the Library and the School with great scholarly prestige. Short of original sources, suggestions have been made with respect to special collections of various sorts which might serve to entice the interest of an embryo historian, sociologist or author.* Such projects are, of course, beyond the scope of the regular Library program and would depend upon the support of alumni and friends of the School. Interest, advice and information in this regard are hopefully solicited.

From the outset the Scholastic Committee has been unanimous that there should be no broad appeal for books for the Library. Such an appeal might cause some commendable house cleaning but the most that it might produce would be a torrent of second rate English and American novels of the 19th and 20th centuries, accompanied by very little of lasting value to the Library. It is true that the collection is quantitatively deficient, but the answer to this is not the refuse from a hundred private bookshelves. Rather, the answer is a planned and informed program of acquisitions supported by a budget adequate to provide a library which, commensurate with St. Andrew's size, should be as fine as any other school library in the world.

For the benefit of any alumnus or friend of the School who may be interested in playing a part in this endeavor, there is attached to our report a list prepared by the Librarian of 205 valuable titles which are not included in the program of acquisition projected for the next two years. For the rest, we earnestly commend the Library to those having in their charge the budgetary affairs of the School.

Respectfully submitted,
THE SCHOLASTIC COMMITTEE
Powell Pierpoint, '40, Chairman
Henry N. Herndon, Jr. '48
Philips Lounsbury, Jr. '43
Clarkson N. Potter '46
W. Hollingsworth Whyte, Jr. '35

* Already in the process of formation is a collection of the published works of St. Andreans, running the gamut of titles from *Control of Caterpillars on Commercial Cabbage*, to *The Organization Man*.

ST. ANDREW'S SCHOOL

MIDDLETOWN, DELAWARE

A "Want List" of books for the Irene DuPont Library, June 1957

AUTHOR	TITLE	AUTHOR	TITLE
ABBOTT	Masterworks of Economics	COMMAGER	The Blue and the Grey
ADDAMS	Homebodies	COMPLETE GREEK DRAMA	
ALLEN	Lords of Creation	CONRAD	My Life as a Matador
AMORY	The Last Resorts	D'ALBAS	Death of a Navy
ANDREWS	Architecture, Ambition and Americans	DAVIE	Profile of America
ANGLE	By These Words	DALLIN	
ANGOFF	H. L. Mencken		The Changing World of Soviet Russia
ARISTOTLE	Basic Works		Soviet Espionage
ASHTON	The Industrial Revolution	DENNIS	Cards of Identity
AUGUSTINE	Basic Writings		Cities and Cemeteries of Ancient Etruria
BAKELESS	The Eyes of Discovery	DEVEREUX	Story of Wake Island
BARZUN	Pleasures of Music	DEVOTO	The Easy Chair
BEAUVOIR	The Mandarins	DODGE	Know your Isms
BLACK	Critical Thinking	DOS PASSOS	
BRICK	Jubilee		The Men Who Made the Nation
BIBBY	The Testimony of the Spade	DUGGAN	Devil's Brood
BLUNDEN	The Time of the Assassins	DULLES	Labor in America
BORLAND	High, Wide and Lonesome	EATON	A History of the Old South
BOTKIN	The Real Romanoffs	EDMAN	
BOULLE			Landmarks for Beginners in Philosophy
	The Bridge Over the River Kwai	FADIMAN	Party of One
BOYD	Bitter Creek	FARGO	Burn After Reading
BOWEN	The Elegant Oakey The Lion and the Throne	FARRELL	A World I Never Made
BOWERS	Making Democracy a Reality	FAULKNER	Sartoris
BRADY	Cock of the Walk		Fearless Fosdick
BREWINGTON	The Chesapeake Bay	FEININGER	Creative Photography
BRINTON	Ideas and Men		Feininger on Photography
BROGAN	Politics in America	FRANK	Not Guilty
BROWN	The First Republicans	FREMANTLE	Age of Belief
BROWN	Kings Go Forth	FROST	The Basic Teachings of the Great Philosophers
CARTER	Those Devils in Baggy Pants	FULLER	A Military History of the Western World
CARTIER-BRESSON			
	The Decisive Moment	GIPSON	The British Empire Before the American Revolution
CASSIRER	An Essay on Man	SKIRA	Great Centuries of Painting
CECIL	Marlborough	GRENE	Dreadful Freedom
CHURCHILL	Savrola	GRIMM	The Reformation Era
CLINTON	The American Rebellion	GUDERIAN	Panzer Leader
COHEN	American Thought	GUGELER	Combat Actions in Korea
COHN	The Fabulous Democrats	GWALTNEY	
COLE	Counterfeit		The Day the Century Ended
COLVIN	Master Spy		

AUTHOR	TITLE	AUTHOR	TITLE
HACKER	The Shaping of the American Tradition	MAHONEY	The Great Merchants
HAHN	Diamond	MAILER	The Naked and the Dead
HAMILTON	Mythology	MARSHALL	White Rabbit
HANDLIN	Chance or Destiny	MAUS	
HARGROVE	The Girl He Left Behind		The Old Testament and the Fine Arts
HART	The Red Army	MIERS	Web of Victory
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