



REPORT *of the* HEADMASTER
to the BOARD OF TRUSTEES



ST. ANDREW'S SCHOOL

MIDDLETOWN, DELAWARE

1951-52

EXCERPTS *from the*
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November 7, 1952

The school year 1951-52, our twenty-second, was one of our happiest and most successful. This report could start in no better way than with the Headmaster's heartfelt thanks to all who contributed to this condition, with special gratitude to Mr. Cameron for his splendid work as chief assistant to the Headmaster, and to the Class of 1952, a fine Sixth Form with an outstanding Senior Praefect, James McClure Hickin, and a wise and capable Faculty Advisor in the person of Mr. Broadbent.

School Government was reorganized, streamlined and clarified. There was better communication between boys and masters. As usual thousands of man-hours and boy-hours were spent on the things that run by bells—getting up and going to bed, eating meals, attending classes, study hours and Chapel services—and on the things that do not run by bells—athletic practices and contests, quiet talks with one's Faculty Advisor, afternoon walks to Middletown, dances, swims, and work on model planes—; but this year these hours seemed to bear special fruit in profit and enjoyment.

Plant, Equipment and Finances:

It was an expensive year. The total cost of operation was \$312,154.90 compared to \$285,985.69 for 1950-51. Income from tuition fees was \$152,414.00 compared to \$146,775.00 for last year. The cost per boy was \$2,167.74 compared to \$2,087.48 for last year. The income from tuitions per boy was \$1,058.43 compared to \$1,071.34 for last year.

For the School year 1952-53 the new schedule of tuition fees (\$500.00, \$800.00, \$1200.00, and \$1600.00) is in effect, and is expected to yield about \$7,580.00 more income than last year's.

The new Pension Plan went into effect in January, and has met with the greatest satisfaction and enthusiasm. We are most grateful to all who worked on the plan and made it possible: the Faculty committee of Messrs. Schoonover, Chairman, Fleming, Hawkins and Schmolze; the insurance companies and their agents who advised us, Mr. Robert Tesh of Mr. Emile du Pont's office, Mr. Bernard Fox of Mr. Henry's office, and Mr. Paul Rosenbaum; and most of all the trustees who labored long and patiently to bring forth a most generous and comprehensive program.

The new apartment building, Gaul Hall, was completed in time for its occupation in January, and all grading, planting of lawns and construction of paths and parking spaces were completed last spring.

The following projects were completed during the school year:

1. The T-dock on Noxontown Pond was completely renewed with creosoted lumber.
2. An outdoor rifle range was built by the boys' Work Squad between the Farm and the School. Firing is done against a large mound of earth topped by heavy planks. The firing

line is in a small building moved from Camp Appoquinimink and adapted for the purpose.

3. Two sections were added to the grandstand.
4. The School drives were resurfaced with asphalt and stone chip.
5. A new Pontiac station wagon was purchased.
6. The east end of the Headmaster's House was waterproofed.
7. The lower end of the Boathouse gulley was cleared by the boys' Work Squad during the winter.
8. A small dock was constructed back of the Headmaster's House. This was a private project to make available better fishing and ice skating facilities.
9. The chifforobes in the East Dormitory were enlarged and equipped with curtain rods, and those in the South and West Dormitories will be similarly equipped as far as space permits.
10. New beds and mattresses were installed in the East Dormitory.
11. The Business Manager was given a private office by partitioning the Business Office.
12. The Auditorium and all boys' rooms on the corridors were painted during the summer.
13. An additional washing machine was installed in the Laundry, speeding up the flow of work and saving labor.
14. A thorough survey was made of the lighting situation in classrooms, Study Hall and Library and new fluorescent lighting fixtures will be installed shortly as authorized.
15. Attractive display units have been formed from the existing cases in the History rooms.
16. An Ozalid reproducing machine has been installed in the

Registrar's Office, for the duplicating of records, transcripts, reports, etc., and has proved extremely useful.

17. New flooring was placed down the center aisle of the South Dormitory.

This October 3rd considerable damage was done to the School bus in an accident at Whitemarsh, Md. The football team was being driven to Baltimore Friends School. On a 20-foot connecting road the bus was forced to the side of the road by an oncoming truck. The right wheels caught in a ditch leading down into a culvert. The bus struck and demolished a large cedar tree before it reached the culvert. The driver was shaken up but no one was seriously hurt. Baltimore Friends School sent its bus to convey our team to the game, which was played as planned. The bus is now in Baltimore undergoing repairs, which are largely covered by insurance.

Our need for the proposed "new wing" is as real and pressing as ever, for the same reasons that have applied since 1940. It is recommended that an attempt be made this year to secure additional funds for this project, so that advantage can be taken of any deflation within the next few years as a better time to build than the present.

Farm:

Under the able leadership of Mr. Samuel De Boer the School Farm has been converted from a typical "dirt farm" to a high grade dairy farm, as recommended by the University of Delaware experts. For the year 1951-52 the herd has ranked fourth in our circuit of the County Dairy Herd Improvement Association, with 423 pounds of butter-fat per cow, and from being a financial drain has become a source of revenue, this year to the extent of \$1,819.86 net operating income.

To aid Mr. De Boer and his two assistants in developing this program the following measures have been taken:

1. Twenty-five purebred Holstein cows were purchased, 20 from Mr. Franklin Moffett of Chestertown, Md., and five from Mr. Edgar H. Smith of New Hope, Pa., all of them fine animals. These additions bring our herd to 68 head, including 43 milking cows.
2. The west end of the barn, formerly occupied by horse stalls, was rebuilt as a section of the cow barn, and equipped with 18 stanchions for milking.
3. About 3,700 square feet of the barnyard were paved with concrete, for reasons of sanitary care.
4. The following items of equipment were acquired: a Toro "Whirlwind" rotary mower, which cuts anything from grass to small trees and brush; a rubber-tired utility wagon; a 12-can milk cooler; and two additional units for the milking machines.
5. A small dwelling costing \$7,835.05 was built for the Farm Manager's assistant, Mr. Joseph Startt and his family. This house is located northeast of the Granary and looks south over the calf pasture.
6. The farm buildings have been put in repair and painted white, a treatment which was long overdue.

In addition to these improvements new beds for the use of guests were installed in the Farm House, and the broken down buildings of Camp Appoquinimink were sold and all but one of them removed.

The Fish and Game Commission gave us more metal signs and these were posted around the entire property, leaving no doubt that it is a State game refuge. The *rosa multiflora* planted along the pine plantation is becoming well established. Several

boys helped with our bird-banding project, which resulted in the banding of 237 birds of 18 species, and the obtaining of 28 "returns".

Since the School has been in existence an agricultural revolution has quietly taken place in this countryside. The teams of four mules abreast which used to be seen cultivating the fields have given way to tractors. Picturesque rows of corn shocks are less often seen, while fields flattened and tattered by the mechanical corn-picker are now the rule. Most wheat is combined, and we miss those strenuous days of threshing, when we pitched our share of the bundles and enjoyed a day in the sun with our neighbors who came to help, and a huge dinner with them at the Farm House. Thorn hedges of osage orange are scarce, though we still have one on the Farm. Middletown has been found to be one of the finest places in the nation to grow roses, and it is a familiar sight to see groups of Puerto Ricans laboring in huge fields of these flowers. The Green Giant Packing Company has a large project under way, and has already erected some fine modern housing for its workers along the Middletown-Townsend road.

So the old order yields to the new economy based on our strategic position between two great new bridges over the Delaware River and Chesapeake Bay, soon to be connected by a superhighway passing just northwest of Middletown. Housing projects give a suburban flavor to the agricultural scene, and the School rejoices in the large acreage that should enable us to maintain a rural island in the midst of whatever changes may develop.

Personnel:

Mention has already been made of the immensely capable work done by Mr. Cameron in taking over the administrative

duties of Commander MacInnes when the latter returned to active duty with the Navy. Much more would be said in this report in praise of our Senior Master were not his service to the School already so well known to you.

Mr. Davis Washburn, St. Andrew's '44, who took over Cdr. MacInnes's classes and coached three sports, proved to be a fine addition to the Faculty. Mr. and Mrs. Fleming spent his sabbatical year in Spain, Italy and France, where he studied at the Université d'aix Marseille. His classes were taught with energy and enthusiasm by Mr. Robert Sisler, who this year is teaching at Blair Academy.

The work of Mrs. Winfield Cochran of Townsend, who came to us last year as Financial Secretary, has been of tremendous help to the Business Office, especially in its period of transition.

For the current year Mr. Chamblin is on sabbatical leave at Middlebury College, where he is studying for his Master's degree, and his Spanish classes are being taught by Dr. Efrain Garcia, an accomplished scholar and athlete. Dr. Garcia was educated in Puerto Rico, in this country at Louisiana State University, and in Spain, where he received a diploma from Menendez Pelayo University at Santandor and received his doctor's degree from the University of Madrid. He has taught in several schools and universities in the United States, and his wide experience and conscientious work have made him an immediate asset to the School. Mr. Campbell is completing his ninth year here as teacher or Librarian. During that time he presided skilfully and devotedly over the growth and development of the Library. He and Mrs. Campbell will be away after Christmas vacation on his first sabbatical leave.

As Rector of St. Anne's Church, Middletown, Rev. Joseph Koci, Jr. succeeds Rev. Kenneth Clarke, who is now Rector

of St. Thomas' Church, Terrace Park, Ohio. Like the Clarkes, Mr. and Mrs. Koci have won the liking and admiration of the School as well as the Parish, and we are glad to have his help with Sacred Studies classes this year. He is teaching the two Third Form sections.

No greater loss ever came to the School than that caused by Mr. Schoonover's resignation as Business Manager at the end of the school year. "Pat" Schoonover came to the School in 1934 upon graduation from Wesleyan University. At first he helped the Headmaster with the correspondence, did the book-keeping, taught some English classes, and became Office Manager, then Business Manager. The whole office organization was built up and developed by him, and anyone who has had the slightest association with the School knows of his devotion in serving it, and the ability, tireless effort, tact and understanding he put into his work. Never was there anything too large or too small for him to tackle cheerfully and willingly. "See Pat" was a constant refrain. In recent years his coaching of Varsity baseball did not prevent him from taking the lead in drawing up the new Pension Plan and building up the Farm herd to its present size and quality. The Schoonovers are living in Middletown, where he has organized the company of C. Schoonover and Sons, Inc. He is also doing some work with the firm of Allan J. Henry in Wilmington.

Mrs. Schoonover, too, made frequent and valuable contributions to the School through her work in the office, and especially last year when she substituted for Mrs. Fleming as Secretary to the Alumni Association.

To replace Mr. Schoonover we have been fortunate indeed to secure Mr. Norman Thornton, the outstanding applicant among a number of well-qualified candidates for the position. Mr. Thornton also is a Wesleyan alumnus. He did graduate

work at the Harvard Business School, was a lieutenant in the U. S. Naval Reserve during the War, and has had successful business experience in the California-Texas Oil Company, the Helio Aircraft Corporation and the Purchasing Office of Harvard University.

The resignation of Mr. Elmer Passwater, our Chef-Dietitian, led to a radical reorganization of our Kitchen. Mrs. Stephen Foley, associated with the Kitchen since the early years of the School, is now Dietitian. A new chef, Mr. Robert Young, and a new pastry cook, Mr. Satero Fernandez, and a new Pasteurizing man, Mr. Calvin Davis, have been secured, and the Kitchen team is turning out meals well up to the high standards of other years. Mr. Passwater is managing his own restaurant in Smyrna.

The past year saw the manning of the office switchboard by various wives of Faculty and Staff members, especially Mrs. Voorhees, Mrs. Amos and Mrs. De Boer. This was a great improvement over the former system of having the Financial Secretary attend to this, and we are most grateful to these ladies for their services. This year we have a full-time switchboard operator, Mrs. Jean Bradford, of Middletown, an experienced secretary who can help with dictation.

The following members of the Faculty attended summer school: Messrs. Broadbent and Hughes at the Harvard School of Education; Messrs. Hillier and Ten Broeck at the University of Delaware; Mr. Washburn at R.P.I. on a General Electric Mathematics Fellowship. Mr. Amos worked with the University of Delaware Laboratory of Marine Biological Research at Lewes, Delaware. Mr. Reynolds was in charge of the Church of the Heavenly Rest, New York City, during August.

With deep sorrow we record the death on February 16th from a heart attack of Daniel Stewart Holder, a member of our Faculty from 1933 to 1947. Daniel Holder taught Mathematics

and Latin here, was an assistant coach of football and head coach of crew, and Chairman of the Discipline Committee. His generous sympathy and friendly warmth made him one of our best loved masters. At the time of his death he was teaching and doing administrative work at the Palm Beach Private School.

The School family was increased during the year by the births of Katrina Ten Broeck on December 16th, Deborah De Boer on January 12th, and Virginia Melson Chamblin on June 3rd.

For the convenience of their parents and the encouragement of the family atmosphere of the School, Faculty children of four years old and over may now eat their meals in the School dining room, the cost of the food to be paid by their parents.

Alumni:

The Alumni Association was normally active, especially the New York Group, which held several dinners during the year. The annual dinner of the Association was held in Baltimore on December 21st. About 40 were here for Graduation week end.

Last June the following officers were elected: President, Jesse Nalle '39; Vice President, Richard Jackson Freeman, Jr. '36; Executive Secretary, Davis Alexander Washburn '44; Secretary-Treasurer, Roger Duffey Redden '50. At the instigation of the new president there has been much discussion of how the Alumni Association can be of greater service to the School, and from this discussion has emerged a plan for an Alumni Council, composed of some dozen members, which will meet regularly for consultation and planning.

The contributions of many in time, effort and money to the Alumni War Memorial Fund bore fruit with the enrolment of Constantine Basil Simonides of Athens, Greece, as the first recipient of this scholarship. Constantine came to us from Athens College through the agency of the American Field Service. He

was an able and extremely popular member of the School, and a fine representative of his country. This year he is at M.I.T. studying Chemical Engineering on a large scholarship. For the present the War Memorial Fund is sufficient to bring a boy from overseas every other year only, but it is hoped that eventually it can provide a boy each year.

Inasmuch as Christian Henry Roth II, '52, was awarded an American Field Service Scholarship which took him to Greece last summer, where he made an extremely favorable impression, the School had a chance to return the compliment of Constantine's presence here.

In two rather different publications, William H. Whyte, Jr., '35, analyzed the modern business world ("Is Anybody Listening?"), and James R. Rooney II, '45, took apart the horse ("The Dissection of the Horse")!

Alexander Hemphill, '40 received the Chestnut Hill (Pa.) Award for Outstanding Citizenship.

The deaths of William Robert Fox III, '36 of a heart attack and of Richard Evans Pilling, '42 in an automobile accident brought a deep sense of loss to the School and its alumni.

At graduation the Alumni Award for Outstanding Public Service went to William Day Scott, Jr., '34 for his contributions in the field of textile manufacturing, employee relations, education and civic improvement. The Founder's Medal and Henry Athletic Prize were won by William Hugh Johnson, '52, and the Bishop Cook Cross by James McClure Hickin, '52, who also received the first award of the Seabury Scholarship at Trinity College. Our graduation speaker was Hon. Richardson Dilworth, District Attorney of Philadelphia, and the Baccalaureate preacher Rev. Samuel M. Shoemaker, Jr., Rector of Calvary Church, Pittsburgh.

The week ends of November 2-4, 1951 and October 24-26, 1952, saw about 85 fathers gathered at the School for the Fathers' Club Week End. All accommodations were filled, the fathers accompanied their sons through an otherwise normal St. Andrew's week end, and great benefit as well as pleasure accrued through the fellowship provided. The Fathers' Club presented the Faculty Common Room with a magnificent silver Georgian coffee urn, which is a fine adornment for that room.

For 1951-52 the officers were: President, Mr. Heyward Smith; Vice-President, Mr. L. Roy Campbell; Secretary-Treasurer, Mr. Frederick Klutey. The new officers are: President, Mr. L. Roy Campbell; Vice-Presidents, Mr. Howe Lagarde and Mr. J. D. Quillin, Jr.; Secretary-Treasurer, Mr. Robert Baxter.

Mr. and Mrs. Norris Haselton gave a tea on April 18 at their home in Washington, at which the Headmaster and Mrs. Pell had the pleasure of meeting a number of members of the Foreign Service of the United States and other nations, chiefly of the British Commonwealth. The School is serving increasingly the sons of Foreign Service parents as well as the sons of members of the Armed Forces.

Enrollment and Curriculum:

We opened the session 1951-52 with 144 boys, close to a record number. During the course of the year one boy was withdrawn and another added. Seventy-four per cent of the boys were Episcopalians, and of the new boys 55% came to us from public schools, 45 from independent schools. Geographic distribution followed the normal pattern, with most of our boys coming from Pennsylvania (35), Maryland (27), Delaware (18), New York (14) and Virginia (11) and the rest from twenty other states, territories and foreign countries—New

Jersey 5, South Carolina 5, District of Columbia 3, Florida 3, Kentucky, 3, Georgia 2, Indiana 2, North Carolina 2, Bermuda 2, Territory of Hawaii 2, and one each from Alabama, Illinois, Louisiana, Michigan, Rhode Island, West Virginia, Greece, Peru, Philippine Islands, and Venezuela.

Academically the session 1951-52 may be considered very successful. Of the 143 who finished the year, 44 finished in honor groups. But delight in the performance of the 44 must be tempered by contemplation of the nine boys who, from one cause or another, failed to pass. It is a pleasure to report, however, that most of these failures were made up by summer tutoring or summer school before school opened this fall.

As a whole, 11 of our students during 1951-52 can be classified as "normal", 53 as "bright normal", 43 as "superior", 35 as "very superior". "Bright normal" is generally considered the lowest classification desirable for college admission, though the students classified as "normal" stand a reasonably good chance of succeeding provided the will to work is there.

Of the 40 members of the Class of '52, 12 graduated with honors. Thirty-nine have been admitted to college and eleven have obtained scholarships ranging in value from \$200.00 to \$2000.00 annually. Classified as scholarship winners are three boys who entered the Naval Academy, one who entered the Military Academy, and one who was accepted in the NROTC program. In addition we had two scholarship winners at Princeton and one each at Colgate, M.I.T., Trinity and Yale.

College distribution of the graduating class is as follows: Princeton 5, University of Pennsylvania 4, Trinity 4, University of North Carolina 3, Washington & Lee 3, U. S. Naval Academy 3, Duke University 2, Middlebury 2, Tulane 2, and one each at Brown, Colgate, University of Florida, Georgetown University,

University of Kentucky, Lafayette, M.I.T., University of Oklahoma, Williams College, Yale and U. S. Military Academy.

Much of the time of the Faculty and its allied committees was devoted to preparing the interim report for the Middle States Association of Colleges and Secondary Schools, the agency by which, in addition to the State Department of Education, the School is accredited. All phases of school life were reviewed, evaluated and reported; course outlines were brought up-to-date, and our objectives were newly defined and restated. The resultant document, measurable in pounds as well as in pages, was sent off in May. The formal result will probably not be known until later, but the experience was stimulating and valuable in many respects.

Five members of the Faculty profited directly by attending the winter meeting of the Secondary Education Board in New York City. From the fine review presented at the ensuing Faculty Meeting, the whole Faculty benefitted indirectly from the experience of the five. In addition two very fine papers, one on remedial reading and the other on sex education were presented to the Faculty by Mr. Baum and Mr. Amos respectively.

Among other highlights of the year were many events of an educative nature which grew out of class room projects. Most notable (and noticeable) was the model Republican Convention held in May under the auspices of the History Department. The event was accompanied by great enthusiasm on the part of the student body, attended by several figures of considerable renown in State political circles, and was in no wise dimmed by the fact that on the third ballot Warren was nominated for President and Stassen for Vice-President!

High also on the list of notable events was the Fortune Magazine Essay contest, in which all entrants were given a free copy

of *The Caine Mutiny* and asked to write an essay on the moral issues involved. The papers were evaluated by professional writers on the Fortune Staff. The winners of the contest, William Johnson, '52 and Frederick Schneider, '53 received generous grants of prize money for their efforts, and all contestants had the benefit of professional criticism delivered in person by William H. Whyte, Jr., '35. The experience was invaluable. Our thanks are due Mr. Whyte, in whose fertile mind the project was conceived and under whose guidance it came to fruition.

The year was further enlivened by the introduction, once weekly, of a native Puerto Rican, Mr. Cyril Cruz, to our advanced Spanish classes. His presence did much to lend an air of authenticity to the proceedings. The gains made in confidence and conversational facility were remarkable.

Three emotionally unsettling problems beset the rising generation: sex, alcohol and military service. To meet the first, our sex education program was enlarged to include (in addition to the moving picture "Human Growth" and talks to small groups by Mr. Amos and the Headmaster) the services of Dr. William Peltz, a psychiatrist from the Institute of the Pennsylvania Hospital. Dr. Peltz spoke on two occasions to groups of our older boys. The talks were received with very real interest.

Mr. Keith Ellinwood addressed the School on alcohol and left a real and lasting impression on his listeners, and two officers from the ROTC unit at the University of Delaware addressed the 5th and 6th Forms on the subject of the draft and military service in general.

The Tomlinson tests of vocational aptitude were given to all members of the 6th Form who requested them, and the results were so satisfactory that the program will be made an annual part of our guidance service.

Materially we have continued to improve our pedagogical facilities. The purchase of a new stereopticon, new reading films, and a frightful plastic half-man who can be peeled apart layer by layer and so lay bare to the schoolboy's delighted gaze everything in man but his soul, have done much to extend our audio-visual horizons, and those of our students as well. Meanwhile, such unspectacular things as the Library continue their slow, steady, and profitable growth. Finally, the Art Department has been refurbished and equipped with much needed materials, and, led by Mr. Morris, has begun a very popular art loan service to students.

Library:

The number of volumes in all branches of the Library increased by 306 to a total of 6,510. The circulation of books was one short of 3,000. A record is kept of the books read by each boy and it is gratifying to note what a large number of volumes some boys read.

The Library Staff and the Movie Projection Staff were directed by James Talbutt, '52.

The sum of \$200.00 a year has been made a regular addition to the Library budget for audio-visual materials. New items of this sort purchased during the year were: a combination film-strip and slide projector, a Crestwood tape recorder for the Music Department, 21 film strips, 20 LP recordings. An EICO tube tester was given to the School Library by the Library Staff.

Mrs. Campbell, various members of the Faculty and a number of boys gave generously of their time and effort in arranging attractive displays on the bulletin boards and in the cases. Walter Liefeld, '54 prepared a fine bibliography of supplementary reading materials for Latin students.

The Library is scheduled to benefit by the first stage of our new program of improved fluorescent lighting, the need in this area being quite obvious.

A shipment of six cartons of text books and surplus Library books was sent to the Biblioteca de la Universidad Autónoma, de San Luis Potosí, S.L.P., Mexico, in October 1951, and was cordially welcomed by that institution.

Discipline, Jobs and Health:

The record of behavior followed about the usual pattern. During most of the year about two-thirds of the boys were on the White List for excellent conduct. Most of the more serious disciplinary penalties were given for rather original and bizarre pranks and breaches of rules. One boy was suspended and none was expelled.

Mr. Baum acted as Chairman of the Discipline Committee during Mr. Fleming's absence abroad. The Committee established the innovation of allowing boys to walk or run around the mile triangle to "work off" demerits. The former method of sitting in the Study Hall and copying sections of the Handbook was retained as an alternative method.

The Infirmary office received 3,066 visits, almost exactly the same as for 1950-51, and visits to Dr. Lee either at the School or in his office were about the same also. The number of boys spending a night or more in the Infirmary increased from 37 to 66, however, chiefly because of 16 cases of intestinal "flu" and in the spring term six cases of measles and eight of German measles.

One hundred and twenty-nine boys received A & B "flu" vaccine in January. In general the year made more than the usual demands on our Infirmary staff.

Athletics:

"Success" in athletics commonly means a high percentage of victories. In this respect our football team's record was fairly typical of that of most of our teams. It won two games, lost two and tied three for an even .500! Our wrestling team was one of the best we have had for some time, and no small factor in this was the splendid leadership of Captain Hickin, who won the Mamo Wrestling Prize.

In those more fundamental and enduring forms of athletic success, the building of skill, stamina, courage and teamwork through hard-fought contests and long hours of practice, our sports program ranked as high as ever.

For the first time we had a special squad during the football season for boys unable to play football or who had played for a reasonable term of years and clearly had no future as Varsity material. This squad, directed by Mr. Amos, played volley-ball and tennis, posted the property before the hunting season, and was available for similar projects.

Since the School began we have always had at least a day or so of skating on Noxontown Pond, and sometimes a good, long stretch of it, until last winter, when we got on the ice for not a single day.

The spring was unusually wet and cold, preventing an early launching of our shells and delaying the start of swimming until well into May.

Activities and School Government:

The past year can be counted as a particularly successful one for our extracurricular activities. The Activities Committee under Mr. Amos' chairmanship, did a fine job of promotion and coordination, and established a rating system by which every

boy's participation in his activities was evaluated. This rating is now one of the factors used in determining seniority in connection with room assignments, along with years of residence in the School, scholastic standing and conduct.

A new body, the Social Activities Committee, was headed by Mr. Broadbent, and planned dances in addition to the 5th and 6th Form dances, and other informal social occasions. One such dance was held in the fall term, with girls invited from various schools, and 60 of our boys enjoyed an afternoon and evening, with a dance, at Oldfields School in December. A similar trip to Hannah More Academy had to be cancelled because of a snowstorm which made transportation impossible.

The regular winter and spring term dances were most successful.

Saturday leaves to points as far as Wilmington and Dover were permitted as a result of a petition from the School Meeting. Fewer boys than expected availed themselves of this opportunity, but from the point of view of morale the possibility of such excursions seemed to be a favorable factor.

The usual hobby clubs flourished. The Science, Stamp, Press and Camera Clubs were very active. Mr. Sisler revived the Chess Club. Two automobile motors in the Chemistry laboratory were taken down and reassembled by mechanically minded boys. The Criss-Cross Club not only presented a masterly production of "Ten Little Indians" in the winter term but also an extra offering in the spring term in the form of "The Man Who Married a Dumb Wife". The Publications were of improved quality and the Yearbook repeated the excellence of the 1951 edition. The 6th Form included many able musicians, so that the Band and Dance Band were about the best we have had. The graduation of these boys has left a gap in the musical organizations which it will take some time to fill.

The revision of School Government undertaken a year ago was carried to completion, with gratifying results. The vote of the School Meeting is now the final and highest expression of student opinion. The Student Vestry, which formerly held this position, is now more definitely concerned with the religious life and morale of the School, the expenditure of Chapel offerings, and relations with our affiliated school. To existing agencies of School Government (the Vestry and Discipline and Honor Committees) have been added the Agenda Committee, headed by Mr. Hillier, which prepares the order of business for the School Meeting, the Dress and Decorum Committee, and the Social Activities Committee, which has been mentioned above.

The revision brought new interest and greater participation in school meetings and encouraged lively debate on questions directly relevant to the boys' concerns.

Our first affiliation with a French school having died a natural death, we undertook a new affiliation last spring with the Friends Boys' School in Ramallah, Jordan. Its Headmaster, Mr. Willard Jones, and his wife visited us and he gave us a very interesting talk illustrated by slides. Already there has been a good beginning in the exchange of publications, letters, photographs and objects of mutual interest. The Student Vestry has arranged a program by which various organizations may contribute to the exchange at appropriate times of the year.

Another type of exchange was carried out when two German boys, Max Bletshaker and Wolfgang Sorke, attending the Mt. Pleasant School near Wilmington, spent an April week end here while Constantine Simonides stayed in their foster home.

The Fire and Civil Defense Committee, of which Mr. Schoonover was chairman, arranged for air raid drills in addition to the usual fire drills. The School took part in two practice alerts.

Chapel:

A year-long trial of holding weekday Chapel services just before instead of after supper proved the desirability of this change. This fall a more accurate system of taking attendance in Chapel has been adopted and for the first time demerits are given for excessive lateness or absence. These demerits count toward White List or Bounds status, but are not worked off on Saturday afternoons. It is difficult to achieve the right balance between voluntary and enforced attendance at a school Chapel, but we hope we have achieved the best system for our particular situation and objectives.

Old Testament lessons have formed the basic lectionary for our fall term services both this year and last. We are now using the Revised Standard Version of the Bible for most of our lectern readings.

The Choir has come to a new standard of performance under the leadership of the Chaplain and Messrs. Morris and Voorhees, and by the use of Ray Brown's "The Oxford American Psalter". Much of the singing of versicles and other chants is now *a cappella*.

As part of an effort to increase the active participation of all the members of the congregation, our corporate Communion Services on the first Sunday of the month now include a procession of the Elements. Boys of the congregation take turns in bringing to the Altar not only the offering of money, but also the bread and wine to be used at the service. This custom was a part of the worship of the ancient church and is being revived by many churches today.

It is felt that a chapel of the beauty and dignity of ours should have a pipe organ rather than an electronic instrument. Though our Hammond has given us 15 years of good service, it leaves

much to be desired in tone and range, and its eventual replacement by a pipe organ is recommended.

Our visiting preachers included the Rev. Messrs. William Marmion, Charles Leech, Charles Schreiner, Kenneth Clarke, Nelson Rightmyer, Donald Wilson, Powel Dawley and Samuel Shoemaker, and Mr. Stanley Stubbs, Headmaster of the Perse School, Cambridge, England. Bishop McKinsty preached and confirmed nine boys and one alumnus, Constantine Tonian, '49, on February 3rd. One student and two children were baptized in the Chapel during the year.

As part of our program to get all alumni who were confirmed in the School Chapel transferred to their home parishes, we wrote each of them about this. The result was 66 transfers. A fair number of men requested that their names be retained on our books until they had finished service in the Armed Forces.

We were represented at religious conferences at Germantown Friends School, Buck Hill Falls and Newark, Delaware. The Diocesan Laymen and young people held conferences at the School in September and March respectively.

The School clergy preached in a number of churches throughout the Diocese, and the Headmaster was Priest-in-charge of St. Anne's, Middletown, between the rectorships of Mr. Clarke and Mr. Koci, from February to May. He was a Deputy to General Convention in Boston.

On February 10th a St. Andrew's School service was held at the Church of the Epiphany, New York City, where the Headmaster preached and many alumni, parents and friends of the School were present. After this service he had the joyful privilege of baptizing two children of alumni at the Church of the Heavenly Rest, by courtesy of its Rector and former Chaplain of the School, Rev. John E. Large.

The question sometimes arises, but perhaps more often is not directly asked, of how the Christian religion is taught at St. Andrew's School. Some parents mistrust the teaching of religion "by creed". Here is our reply to one such inquiry: "We teach orthodox Christian doctrine as formulated in the New Testament, by the Fathers of the undivided Catholic Church of the first five centuries or so, by the Anglican theologians, including those of the Reformation, and by the fine Christian preachers and writers of this century, such as William Temple, Angus Dun, Theodore Wedel, C. S. Lewis, Powel Dawley, Chad Walsh, and James Pike. We teach this theology not only because the school was founded to be a center of such teaching, but also because we believe passionately that through the mighty acts of God in history, such as the Incarnation, the Resurrection, and the sending of the Holy Spirit, and through the community life, worship and sacraments of the Church, we are offered a true and practical means of salvation. We strongly believe that there is such a thing as sin and that in the Church we find the answer to it and forgiveness of it. We are confident that the way of life offered by our Church in this world leads to eternal life in the next world.

"When you are convinced that you have such good news as this to tell people it goes without saying that you do tell them about it as clearly as possible. However, I do not believe our teaching could be described as 'dogmatic' in any narrow or bigotted sense. We are sensitive to the fact that a quarter of our pupils are members of other churches or of no church at all. We also realize that we have before us very impressionable material and we try never to take advantage of this. As our Chaplain has expressed it, we try to describe our religion to the boys and tell them why we hold it, but let them make their own decisions, and respect their freedom of conscience and intellectual

integrity. There is a good deal of discussion and questions in our Sacred Studies classes, and every boy has a chance to express his opinions and doubts. I think we have maintained a good balance so far between teaching the Faith, 'as this Church hath received the same', and letting boys figure things out for themselves. It really comes down to the question of whether a parent can trust the clergy here to respect the individual boy and his freedom of conscience and choice. I feel that we *can* be trusted in this respect, but any boy who comes here is going to be exposed to as clear an exposition of orthodox Christianity as we can give him. This necessarily involves teaching *about* the Creed, but I think it is a little different from 'teaching religion by creed'."

Gifts:

The following gifts are gratefully acknowledged:

From the Fathers' Club, a large silver Georgian coffee urn for the Faculty Common Room.

From Dr. and Mrs. Philip Johnson and Mr. and Mrs. John Ray, the flag of West Virginia for the Chapel.

From Mrs. Elizabeth Groves, \$500.00 for general use.

From Mr. William Wallace McDowell, \$100.00 for general use.

From Hon. Herbert C. Pell, \$250.00 for the Scholarship Fund.

From Mr. Robert L. Hershey, \$250.00 for the Scholarship Fund.

From Mrs. Walden Pell 2nd, \$500.00 for the Scholarship Fund.

From Mr. and Mrs. Arthur Shettle, the Funk and Wagnall Encyclopedia for the Library, and a framed copy of the Ulster County (N.Y.) Gazette for January 4, 1800.

From William H. Whyte, Jr., '35, a subscription to Fortune Magazine for the Library.

From the University of Maine and Yale University, books for the Library.

From Mr. Walter Eckel, an autographed baseball.

From the Du Pont Company, a number of pamphlets for classroom use.

From Chester E. Baum, Jr., '36, a large map of the United States.

From Richard C. du Pont, Jr., '55, a 1937 Nash chassis and engine for laboratory use.

From the Class of 1952, a crucifer's alb made in England.

From Major James Werth, many books for the Library.

In Conclusion:

During the past year the case for the independent school has been stated widely, clearly and cogently. The National Council of Independent Schools distributed an excellent pamphlet on independent secondary education. The Hill School won its tax case in the Pennsylvania Supreme Court and brought to public attention all that such a school gives its pupils beyond the value of any payment received.

President Conant's attack on the private school as divisive let loose a torrent of replies, in the course of which the value, indeed the necessity, of the independent school in a democracy was eloquently and forcefully upheld.

No one has put this case more clearly, in our opinion, than the new Headmaster of the Hill School, Mr. Edward T. Hall. Speaking to the Alumni Association of St. Mark's School, where

he was Assistant Headmaster last year, Mr. Hall said in part: "There are, it seems to me, three main reasons for the support of an independent school. My first reason is Mr. Conant's own word—democracy. Democracy means to me, among other things, the right to send one's son or daughter to a school of one's own choosing . . . The independent school is our guarantee against regimentation and undemocratic standardization . . . My second reason is the challenge of excellence . . . In these days of mediocrity, 'security', and the 'common man', it is the independent school, among secondary institutions, that guarantees a high and competitive standard . . . The third reason for supporting a school like St. Mark's is so obvious that it needs no explanation. A true education is a religious education . . . Belief in God is the cornerstone of spiritual life; the issue cannot be evaded; yet the independent school is the only institution on the secondary level that affords religion its central place in education."

Perhaps this report should properly close by quoting from the new statement of "The Purposes and Responsibilities of St. Andrew's School" drawn up during the past year by the Faculty:

"As stated by the Founder, the late Alexis Felix du Pont, the purpose of St. Andrew's School is *to provide secondary education of a definitely Christian character at the minimum cost consistent with modern equipment and the highest standards. The teaching and conduct of the school are based on the Christian religion* (Quoted from the statement of purpose in the School catalogue).

"As an institution of *Secondary Education*, St. Andrew's School undertakes the pre-college training of a group of boys who are intellectually able to pursue higher education, who are emotionally suited to boarding school life and whose parents are able to pay the tuition fees.

"The group is largely similar in religious background, diverse in economic, geographic and (to a lesser degree) social background. The common objective is preparation for college education. The group is sufficiently similar in intellectual aptitude to pursue a variable academic course leading to college entrance.

"Beyond the fact that this group has no need for immediate and specific vocational training, since pursuit of a vocation will normally follow four or more years at college, the needs of this group are largely identical with the needs of any other group of male students in the secondary schools of the United States of America in the year 1951. They need a curriculum (in the broadest sense of the word) which will equip them spiritually, emotionally, intellectually and physically to live purposeful and productive lives.

"This curriculum is intended to provide education of a *definitely Christian character*, in order to develop in each student that faith in God as revealed in Jesus Christ, and that dependence on Him which are true sources of a healthy, self-reliant, truth-seeking and responsible personality. It is based on the School's motto '*Pistis Kai Episteme*' (Faith and Learning), and on the two great commandments, 'Thou shalt love the Lord thy God with all thy heart, with all thy soul and with all thy mind, and thou shalt love thy neighbor as thyself'.

"Realization of this ideal entails knowledge of: God and the purpose of creation, the physical world in which we live, our relationships with one another, and our relationship with ourselves.

"If this end is to be approached, the curriculum, the relationship between boy and master and the relationships among boys themselves must be designed to develop in each boy:

Spiritual Maturity—the ability to recognize the will of God through conscience and guidance, and the desire to do His

will; forgiveness of sin, through recognition, repentance, confession to God and amendment; intelligent and whole-hearted participation in the life of prayer, corporate worship and sacraments of the Christian Church; and the desire to serve God and fellowmen.

Emotional Stability—which involves an environment conducive to: a sense of belonging, a sense of security, a sense of accomplishment, a sense of personal worth and dignity, and a sense of perspective.

Intellectual effectiveness—which involves: the desire to learn; development of pride in work; the acquisition of effective methods of learning, of effective skills in communication and computation, and of effective methods of finding information; development of effective methods of intellectual attack; impetus to build a rich background of learning appropriate to a well-informed and cultivated Christian of the Twentieth Century.

Physical Well-being—which involves: physical development, physical health, the development of physical courage, stamina, skill and coordination.

“In the broadest sense the curriculum of St. Andrew’s School is the means by which we hope to accomplish these ends, and the elaborated statement of these objectives, the yardstick against which we measure every phase of school life and every incident in it.

“This curriculum is offered *at the minimum cost consistent with modern equipment and the highest standards*, through the School’s system of tuition fees varying according to the ability of the student and the financial status of his family.”

Here is a tremendous task the School has set for itself, a task

into which are poured those thousands of man-hours and boy-hours which make up the School's life and work year after year. When we evaluate the results honestly and objectively, we are humbled and appalled by how far they fall short of the ideal. But we are deeply grateful to God, Who gives the increase, for the unbelievably rich use He sometimes makes of our strivings and our inadequate devotion.

Respectfully submitted,

WALDEN PELL, II,

Headmaster.

