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Editor's Letter

CHRISTINE CHEN '21

Dear St. Andrew's Family,

Greetings! As the pandemic continues to reshape this country and our world, and as the winter keeps us apart in our respective homes, many of us are left feeling a sense of disconnect from our friends and the St. Andrew's community. At times, dorm functions after study hall, birthday announcements at school meeting, watching movies in a classroom with friends on Saturday nights, and other staple activities to the St. Andrew's experience may feel like a distant memory. However, this distance has made us cherish the community we often take for granted even more; in fact, Saints around the world have found ways to stay connected and engaged with one another and this place we call home.

This winter, we are not on campus to lose our voices at the Carol shout or cheer in the old gym during the SAISL finals. We are not exchanging secret snowflakes on dorm or putting together a meal in our advisors' kitchens for semi-formal. Yet, the pandemic may have kept us physically distanced this winter, Saints have remained still close at heart. Students led and

participated in virtual chapels and Lyceum events, and many have continued to host club meetings and activities on Zoom. In fact, Knights of the AV Club (previously known as the AV Club) once again secured their throne as the champions of the Tuesday Night Library Trivia, followed closely by "The Gluten-Free Chicken Nuggets" (AKA the Klecan Advisory).

So this winter, while we stay home and learn virtually, we are not just waiting for the spring. Thanks to Mrs. Taylor and her team, we can look forward to a socially-distant production of Annie when we return to campus, as well as a student Musical Theatre Showcase featuring a variety of numbers from a range of musicals. Meanwhile, Andreans and Noxontones also have been having virtual rehearsals in preparation for a potential concert in the spring, and the playwrights of the Sketch Comedy Club have been secretly putting together a sketch show for the spring. Besides performances, we are all looking forward to seeing each other again on campus and in-person to continue building our beloved community upon the connections we have fostered and maintained so

far despite the quarantine. These following pieces, thus, provide an insight into the lives students have been leading during this virtual session and what they have missed, from Micayla Kates' "A New Way of Living: What are students up to at home?" to "Dining Experience During Pandemic Time - Student Voices" by Tracy Yuan, to name a few.

On behalf of the editors, we would like to thank Mr. Torrey for all his support and guidance and the writers' contributions and hard work. Once again, we always welcome new voices, so do not hesitate to reach out to us in the spring if you are even remotely interested in writing something for the Cardinal. We hope to see you soon!

Thank you,
Christine Chen '21

HAVE AN OPINION?

WRITE ABOUT IT.

JOIN THE CARDINAL
TEAM TODAY!



Victories Unsung: Claudette Colvin

CHARA ANEKWE '22



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I'm sure many of you have heard of Rosa Parks and her bold and courageous steps to defy the unjust regulations of the American system. Her story was shared all across the country and eventually all over the world. Her act of defiance paved the way for boycotts and protests that would eventually break the norms of segregation and bring society to question the assumed truths that it had been standing on for centuries. Now, when we learn about the Civil Rights movement and the struggle for equality, Rosa Parks' name is up there with Harriet Tubman, Martin Luther King Jr., and Frederick Douglass. The story of Rosa Parks is shared and has been depicted as the first demonstration of defiance against segregation within the transportation system, but the truth is that she wasn't the first. Claudette Colvin was 15 years old when she made the decision to fight against the system. She was the first person to be arrested for challenging Montgomery's bus segregation regulations. On March 2, 1955, Claudette and her three friends got onto the bus after school and sat in a row a little past halfway down the bus. Issues arose when a young white woman got on the bus and stood in the aisle between them. The bus driver instructed all four girls to move to the very back of the bus and stand in order for the white woman to sit. As Claudette's friends arose reluctantly, Claudette sat unmoving in her seat. Because of segregation laws and the mindset that white individuals were better than African American individuals, the woman still would not sit as an African American was sharing the row with her. When later asked why she didn't give up her seat, Claudette said "it felt as though Harriet Tubman's hands were pushing me down on one shoulder and

Sojourner Truth's hands were pushing me down on the other shoulder. I felt inspired by these women because my teacher taught us about them in so much detail." The driver drove for a little while until they reached a police squad car. Two policemen boarded the bus and questioned Claudette, but when she continued to persist, they knocked her school books off her lap and manhandled her into the car. Instead of being taken to a juvenile detention center, they locked her in a small cell in an adult prison. She spent three hours there before her mother and pastor arrived to bail her out. Remember that all of this took place when she was fifteen years old, a highschooler just like us. These events all occurred nine months before Rosa Parks' demonstration. Why then hasn't Claudette's story been heard until now? Why isn't this the story that we see in our textbooks and hear in our history classes? Well, The NAACP (National Association of the Advancement of Coloured People) and WPC (Women's Political Council) felt as though the image wouldn't sit right with society. Having a fifteen-year-old girl as the face of a movement didn't appear to come across as serious, and they needed people to take them seriously. In addition, Claudette became pregnant soon after, and they couldn't possibly have a child who fit into all the stereotypes be the image they portrayed. It was too controversial, too risky, too uncomfortable. Claudette's story wasn't shared the way that it should have been because it wasn't the story that people wanted to hear. Nobody wanted to hear about a pregnant teenage girl who defied the system because they could easily allow themselves to come up with reasons and excuses as to why the girl was in the wrong and not the

system. In their minds, they could convince themselves that she was being disrespectful and that she must have been a rebellious child who didn't know what was best for her, therefore invalidating her bravery and validating her lack of recognition. Even now, we live in a society still struggling to take complete responsibility for the racial injustice that takes place daily. As a country, we have decided that the comfort and bliss of ignorance is the best place to dwell. There needs to be an awakening, and the first step is diving into our history and finding those unsung victories. By educating ourselves and each other, we become aware of the presence of racism, colorism, and ageism within our systems, and we can consciously revisit the way we interact with others and make it a point to listen to the voices that have been suppressed for so long. Claudette Colvin's story is one of the hundreds that haven't been recognized until recently. Let us make it a point as a community to find and share those stories, to find and share those unsung victories.



A New Way of Living: What Are Students up to at Home?

MICAYLA KATES '22

The Cardinal

Not being on campus has been difficult for many. I'm sure everyone wants nothing more than to be back at school surrounded by people they love. However, rather than dwelling on what could have been, many of our peers have chosen to live life in the present. They choose to make the most out of anything life throws at them. Rather than focusing on the negative, they have taken the perspective to fully cherish and make the best of their time away. Along with having more fluidity in our lives, as students, it gives us time to focus on our own goals and personal endeavors for the future.

Being away from St. Andrew's has created a new way of living for all of the students. Since we are not together, I wanted to reach out to some fellow classmates and see what they have been doing during this time to adjust their mindsets. I asked Aunyah Romeo '22 what she had been up to at home, she said "I've tried to cook a few times, but I'm not that good. But I have most importantly been making a lot of goals for myself to be a better person." Allaire Berl '22 shared similar interests to Aunyah, taking this time to do what she could not have on campus. Allaire said "I feel like now, with new time slots in my schedule, I'm not only bettering my physical health and fitness by playing tennis, but it's also allowed me to rest more by going to bed earlier. It also allows me to stay ahead on my academics which I sometimes struggled with before." Allaire said what many of us have probably felt, a struggle

to organize one's mind and tasks. Yet, she chooses to take this time to mend that feeling. Pearl Mallick '22 has been making use of her life at home by doing things she would not have otherwise. She states "I've been doing lots of reading. Even though it's been such a tough year for school, being home has given me time to explore topics that I usually am not exposed to. For example, I've been reading this book



"Music by the Numbers" by Eli Maor. I've also been lucky to go cross country skiing, which is so beautiful and fun. I think getting exposure to things like reading or being in nature generally gives me lots of time to reflect, which I'm super grateful for." Pearl and other students have chosen to view this extra time as a blessing in disguise, rather than think of what could have been. Lastly, I asked Cole Kay '21, "What have you recently been inspired by with your time at home? Has it motivated you in any way, shape or form? If so, how did you use that inspiration to better yourself?" Cole responded, "Now that I'm into college I feel a new sense of freedom,

and I don't want that to turn into laziness or overconfidence but rather use the time I have to get involved more deeply in the hobbies and see what I want to continue doing or start doing over the next four years. It's also a great time to appreciate everything my family has done for me, and spending this time with them and friends has been really great. I definitely feel motivated to give 100% effort in all of my work, especially since I have the ability to work on things I really love". Cole acts to be an example of how to approach the many ongoing changes in our lives. To make something beautiful out of this unique experience, is a quality many St. Andrew's students choose to embrace and promote. Fully embodying change in one's life and deciding to make the best of it is all one really can do during the weeks of online school.

As this time at home is coming to an end, it is so incredible to make something beneficial out of the abnormal. Personally, I will continue to implement the perspectives and processes I have found throughout any new stage in my life. Although this school year has been anything but normal, St. Andrew's students have reached deep and sought out light in their lives in the most unconventional of times.

The Case for Folding Tables in Englehard

SHERRY QIN '22

Last semester, our school came up with multiple plans to mitigate difficulties students might encounter because of the pandemic. One of them was to move larger classes out into tents on the front lawn or into the Field House. For larger classes like my sixteen-student French class, we met in Englehard Hall. Having classes in Englehard was convenient because we did not need to walk on the muddy front lawn on rainy, gloomy mornings and listen to the tents flapping in the wind. However, the main drawback of Englehard was that there were no desks or flat surfaces to write on. This was especially bothersome during quizzes and tests. When class periods extended to one hour, having to

hunch over the whole time to write on our laps was awkward and uncomfortable. My neck and back were so stiff that I could hear my joints crack as I turned in my tests and walked out of the O'Brien Arts Center.

Installing foldable writing surfaces on some of the auditorium-style seating in Englehard would help students have a better classroom experience. The original arms of the seats could be replaced with hollow arms containing collapsible tablets. The concealed tablets could preserve Englehard's classic aesthetic while satisfying the needs of students. This adjustment could benefit the school in the long

term. After the pandemic, and as things gradually return to normal, Englehard will again be used to host events, like lectures and speeches. Having the small stowaway desks built into the seats would also encourage students to take notes and record valuable thoughts in a comfortable and convenient way.



Dining Experience During a Pandemic: Student Voices

TRACY YUAN '22

As many students returned to campus for the long-awaited in-person semester last September, we witnessed how COVID-19 protocols drastically transformed the way in which we attended classes, participated in sports, and engaged in social activities. Students' dining experience, similarly, adapted to the situation. To gain insights into how students feel about their dining experience in the fall, I interviewed Gigi Sempertegui '22, Cay Sahs '22, Sherry Qin '22, Lois Lee '22, and Emily Wei '23 for their opinions on the following questions:

Q: How did you feel about changes in food choices and the way in which they were served?

Emily pointed out that even though serving food in trays made it more difficult for Sage to provide many side dishes, she actually felt like she had more options, because Sage did an amazing job preparing wrapped sandwiches, salad/fruit bowls, and bottled beverages. Cay appreciated how Sage staff members were masked, gloved, and particularly mindful about touching any food directly.

On the flip side, Gigi suggested there weren't many vegetarian or vegan options. Sherry spoke from an environmental perspective and argued for replacing salad boxes with salad

bowls since a round container would hold more salad and thus reduce the amount of paper used. Some of the interviewees' favorite food included yogurts, pizza, and fries, even though Emily added that "if Sage serves fries less often and pasta more often, I can probably lead a healthier diet."

Lois, Cay and Sherry all mentioned that the "no second-serving" rule was a challenge. The space on their tray filled up quickly and they sometimes could not get all they wanted. While they appreciated how this rule had kept the line at a reasonable length, Cay suggested students should be allowed to get a second serving if there was no one waiting in line.

Q: Compared to family-style meals, what do you consider to be the pros and cons of eating with your cohort in the dining hall? How about eating outside?

From a social aspect, all five students mentioned they had a more difficult time connecting with faculty members and students from other grades. However, Gigi saw a silver lining to the situation, as they bonded more tightly with their grade, particularly through casual conversations with students from other junior dorms on the front lawn and at spikeball games afterward.

They further explained that "since our grade came together each day during lunch, my transition from Moss to K actually felt easier as I was able to stay very connected with other junior dorms." Cay added that they had been able to get to know other students in the same time slot, sometimes including students from a different grade while waiting in line for food. Emily emphasized that while she appreciated the intensity of human interactions during family-style meals, a relaxing meal with friends was also delightful. Moreover, with no job system and no obligation to stay in the dining hall until the end of announcements, she felt less stressed and had more freedom to manage her time.

However, there were also people who missed the announcements: Cay commented that fun announcements, such as the ones done for birthdays and sport matches, "had brought the entire student body together." While school meetings were still effective in communicating important information to students and faculty, there wasn't as much of fun, which "made students feel even more separated from those they didn't see often." Gigi also called for the return of TUESDAY PIZZA ANNOUNCEMENTS.

On nice sunny days, eating on the front lawn was pleasant.

The tents, the benches outside the dining hall, and the lawn were some of my interviewees' favorite lunch locations. Emily said it was difficult to hold a conversation when she and her friend sat at opposite ends of a dining hall table, and eating outside had made up for this loss. However, on cold and rainy days, things could get more challenging. While tents certainly provided some protection, Cay suggested adding floorings to the tents, as they often found their chair sinking into the mud and squishing around on wet days. They pointed out that this need not be a costly project: some scrap wood would do. A big fan of eating outside, Gigi also advocated for more seatings on the front lawn.

In all the interviews, my interviewees were impressed with how our faculty members had helped students adapt to new dining protocols through structured orientations as well as how SAGE had kept students' dining experience enjoyable despite the many challenges. While students offered suggestions for improvement, we are all grateful for how much faculty members and Sage staff members have done for the SAS community in this difficult time.



Stories from St. Andrew’s Past

GEORGE WINDELS ‘22

Since last spring, I have been working on an oral history of St. Andrew’s baseball program. I have interviewed many former St. Andrew’s baseball players about their recollections of the teams they played on. Most of these conversations have been focused on their experiences on the baseball diamond. But some have strayed into anecdotes that shed light on the history and culture of our school. What follows are some of the more interesting examples.

One interview that shaped my understanding of the school’s past was with a man named Terry Wild, who graduated in 1965, when St. Andrew’s was still an all-boys school. Terry moved to the varsity squad his junior year and pitched two stellar seasons in 1964 (12-1), when the team won the conference championship, and in 1965 (10-4). In addition to his baseball experiences, Terry’s reflections on the culture of St. Andrew’s in the early ‘60s caught my attention. The most surprising-- maybe even shocking-- anecdote concerned dances that the school organized with local all-girls schools. According to Terry, the way in which boys and girls were paired involved their sizes. Specifically, he said that a teacher took down each student’s height and weight, and assigned the smaller boys to the smaller girls and the larger boys to the larger girls.

Terry also mentioned that he pitched

for two years despite having had childhood polio, a disease that between 1950 and 1953 resulted in approximately 119,000 cases of paralysis in the United States and 6,600 deaths, according to the Centers for Disease Control and Prevention. This made me realize how impressive Terry’s pitching prowess was.

However different the dances at St. Andrew’s were when Terry Wild was a student, he found St. Andrew’s to be the “most profound educational experience of my life,” having “incredible influence in instilling life values,” which sounds like the school we know today.

Another interview full of interesting stories of St. Andrew’s past was with Dottie Colburn, wife of long-time baseball coach Bob Colburn. Mrs. Colburn told a story about an important football game against Tower Hill in the fall of 1961 that St. Andrew’s won. She said that the game was the first St. Andrew’s football team had won against Tower Hill in around a decade. On the bus ride back to campus, “everybody was elated” but the ride back to school was “really quiet,” though “everybody was happy.” As the bus “drove back to the school grounds and got to Mr. Speers house, all of a sudden, the sky lit up with fireworks,” as the campus erupted in celebration. Bo Cameron, assistant headmaster and head of discipline

had been confiscating fireworks for about two years from students. “He had an office full of them,” Mrs. Colburn recalls. “After the game, he gathered all the kids that he had confiscated fireworks from and got them to help him set them off” in celebration.

Another anecdote from Mrs. Colburn concerned our newly-elected president, Joe Biden. Having gone to Archmere, Joe played football against St. Andrew’s, and he has been quite ingrained into the culture of Delaware over the years. About a decade ago, Dottie ran into Joe at a mutual friend’s retirement party. Addressing the crowd, the then Vice-President Biden said “I wanted to be just like all of you. I wanted to be a teacher and a coach, but sometimes you just have to settle.”

All of these interesting stories have made me realize the extent to which St. Andrew’s has changed over the years. It is often hard to imagine St. Andrew’s as an all-boys school where dates were determined by height and weight, making it ever-more funny to think about.

The Cardinal



The True Value of a Religious Studies Curriculum

LOIS LEE ‘22

When I entered St. Andrew’s in September 2018, I shied away from learning about other religions, nervous that their followers would try to convert me from Christianity to their faith. Needless to say, I was nervous on my first day of St. Andrew’s required History of Religious Thought class.

However, this course broadened my perspective. Studying obscure religions such as Do Shin So’s Kongo Zen, feminist readings of Genesis, and faith-based scientific arguments such as “God of The Gaps” taught me to look at the world from beyond solely my beliefs and to respect others. I grew mindful and learned to develop positive relationships full of gratitude and altruism with people from all backgrounds.

Therefore, it was shocking to realize that such a valuable curriculum isn’t available in public schools. The teaching of religion in public schools is remarkably complicated, as school districts must consider the first amendment rights. According to the Pew Research Center, “Federal courts consistently have interpreted the First Amendment’s prohibition on the establishment of religion to forbid state sponsorship of prayer and most other religious activities in public schools.” Additional fears over the imposing of beliefs or exclusion of students with varying beliefs

have led to primarily secular education in public schools.

However, if we look at spirituality through the eyes of Peter Benson, an expert in positive youth development, and define spiritual development “a process of growing the intrinsic human capacity for self-transcendence, in which the self is embedded in something greater than itself,” we can see the study of religion mirrors the prosocial skills teachers are already emphasizing in class.

Furthermore, religious study in the classroom does more than celebrate personal development, it serves as a more effective approach to erase stereotypes and reduce ignorance. In the New York Times article, “Nepal Makes Yoga Mandatory for School Children,” Rajneesh Bhandari and Kai Schultz highlight how exposure to various religious practices improves us holistically. The article acknowledges how that yoga, a practice rooted in Hinduism, might seem at odds with Muslim the faith. However, fifteen-year-old Abhiyan Bhatta, a practicing Muslim, shared “yoga has really helped me care for myself,” demonstrating that religious education can positively contribute to all facets of our lives without undermining our beliefs.

Even in our school community,

religious education has been able to educate us without influencing our opinions and has taught us to appreciate a diversity of doctrines. For instance, when talking to Tracy Yuan (Class of 2022) about her experience as an atheist taking religious studies, she explained how the class was well designed in that it didn’t make one feel obligated to stick to a faith like a bible study class but that it helped a student learn the philosophy and culture.

However, the avoidance of religion in the classroom does not mean teenagers don’t discuss religion with each other. Without the classroom, many teenagers turn to the Internet to learn more about religion, shaping inaccurate perceptions and promoting intolerance. Given the rise of antisemitism and Islamophobia, It seems imperative that we encourage students to study different faiths rather than prohibit the teaching of religions. By doing so, we can develop the skills to become more compassionate human beings. As Saints, we’re remarkably fortunate to be in an environment that demands we learn religious tolerance alongside the traditional academia of calculus, geometry, and more. Learning about other beliefs doesn’t mean letting go of our own; it only makes communities stronger.



A Week in the Life of Virtual School from China

EMILY WEI '23

School on Zoom already presents a multitude of challenges from distractions at home, internet problems, to awkward breakout rooms. However, living across the world while attending virtual school presents a whole new set of challenges. Curious to know what the experience is like, I interviewed Tracy Yuan '22 who currently lives in China (currently 13 hours ahead of EST).

Q: What times are you attending class? Do you sleep straight after class is over?

Tracy: I usually attend classes between 10 PM to 2 in the morning. However, I usually do not have to attend the later classes. I head straight to sleep after classes at around 2 or 3 AM.

Q: How many hours of sleep do you get each day? When do you wake up in the morning? Do you feel like you get enough sleep?

Tracy: Really depends. I usually sleep until I feel pretty energized so I would say that I get somewhat good enough rest. I usually wake up every day at around noon.

Q: What is your daily schedule like?

Tracy: Right after I wake up, I eat lunch. For the rest of the day, I exercise and work on homework. I usually eat dinner from around 6 pm to 8 pm.

Q: Do you try to adjust your sleep schedule back to local time on the weekends?

Tracy: I definitely try to adjust back to regular times on the weekend since I have activities on Saturday and Sunday. It's definitely quite difficult on Saturday when we have classes.

Q: Have you ever considered trying to sleep during the day and work during the entire night to mimic Eastern Standard Time?

Tracy: Over the summer, I did a summer camp based in California that operated on Pacific Standard Time. During that time, I basically slept mostly during the day and stayed up at night. Thankfully school only goes until around 2 in the morning so that's not really necessary right now.

Q: What troubles did you face when starting virtual school? What troubles do you still face now?

Tracy: It definitely is somewhat hard to pay attention but I've taken virtual classes before outside of school. With that experience, I find it much easier to pay attention. However, I still have trouble with my internet connection during class. Zoom is not blocked in China but it uses a lot of bandwidth. I also need to use a VPN to access Google and some other websites during class. But it's difficult to access Zoom and use the VPN at the same time. I usually

can't access Google Drive during class which can be pretty frustrating.

Q: Have you been able to spend time with your family still despite operating on a somewhat different schedule?

Tracy: My parents still go to work usually since the COVID situation is better here. I eat dinner with them every day from around 6 pm to 8 pm so I still get to spend time with them.

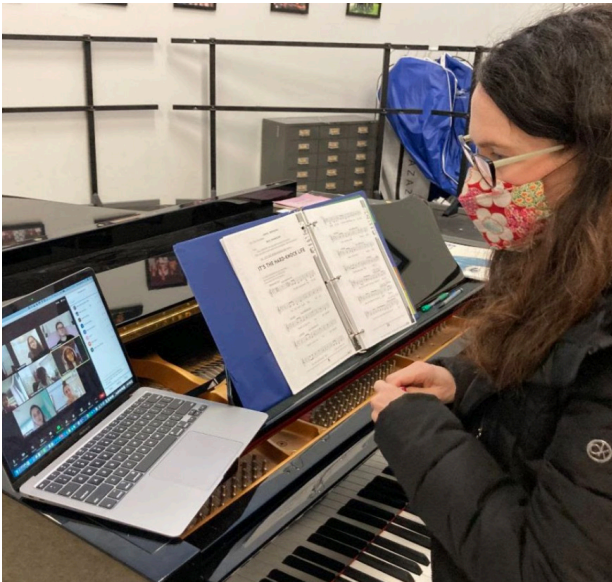
Q: How has the COVID-19 situation been in your city?

Tracy: I would say that the virus is pretty controlled in my city (Shanghai). I'm pretty sure it's no longer mandatory to wear a mask but most people still do. I can go out to eat, shop, etc. without too many worries. But recently, the cases have been increasing slightly so I will need to be more cautious.

Q: Are you planning on coming to St. Andrew's for the spring semester?

Tracy: I'm still deciding. Currently, I have to quarantine in a third-party country in order to come to the US. We'll see.

Online school has definitely presented its set of challenges along with an interesting experience to look back on. Hopefully, this will be the last of it as we look forward to starting in-person classes again in the spring.



Big Tech's Dangerously Powerful Precedent

JUN CHOI '22

On the 6th of January, there was an appalling attempt at an insurgency during the U.S Senate's confirmation of then President-Elect Joe Biden. For months, the former President Donald Trump and his legal team (led by former NYC mayor Rudy Giuliani) made far-fetched attempts in various states to overturn the recent results of the election, alleging that widespread voter fraud had taken place with no concrete evidence. These brazen claims were only fueled by viral social media hashtags such as "#stopthesteal" by the former President's following crowd from the deepest corners of the internet to everyday platforms such as Instagram and Twitter.

On January 6, 2021, there were protests scheduled by an alt-right crowd ranging from white supremacists, neo-Nazis, and supporters from the far-right internet conspiracy self-labeled as "Q" or "Qanon." The rest of the world watched in shock as photos and videos of confederate flags and MAGA-gear-ridden crowds forced their way into the Capitol, eventually occupying the chambers and nonchalantly posing for photos along the way. Several photos of the insurgents immediately went viral, and the lack of masks in the midst of the COVID-19 pandemic made the jobs of Federal Law Enforcement simpler in issuing warrants for arrest.

But perhaps the most surprising of news came on the 8th of January, when Twitter announced their move to suspend the ex-President Donald J. Trump's account, stating the "risk of further incitement of violence" as its primary cause of concern. A wave of bans soon followed, with platforms such as Google, Facebook, and Snapchat following suit. But the reaction from the public can most aptly be described as convoluted. Some called the ban an attack against free speech and a violation of the First Amendment.

However, it is crucial to note that such companies are privately owned

and are not subject to the First Amendment. It would be a violation of the First Amendment if the United States Government restricted your voice in a public forum, but Twitter's decision to restrict anybody who defies the terms and conditions of service is perfectly legal. In a similar fashion, book publisher Simon and Schuster's decision to decline to publish Senator Josh Hawley's upcoming book does not infringe upon his constitutional rights. As a private corporation, the publisher is granted the right to deny service on the caveat that the decision has a basis and is not rooted in any bias that infringes upon



protected civil liberties. Legally speaking, the constitution and laws of the land of the United States do not grant individuals the right to create a google account or publish an opinion article in a privately owned newspaper.

But just because a company can conduct such actions, does it make it morally correct? That is up for discussion. The dialogue is now centered around the precedent that these companies have set by moving forward with the suspension of high-profile political figures. Twitter CEO Jack Dorsey recently admitted in a Twitter thread that while banning the former President was "the right decision," the precedent set by his company was "dangerous to a free and open global internet" (NPR). Back in 2019, the company stated that "world leaders are not above our policies

entirely" but would not suspend tweets if said messages carried "clear public interest value" (CNN). It is clear that the company's stance has since then changed, and it is questionable as to the risks that it poses.

Perhaps given the currently polarized political climate, the move taken by Twitter was embraced by a majority given that it was a divisive conservative voice being silenced. But what happens when the accounts being taken down don't belong to a more conservative outlet? What happens when these companies begin silencing liberal viewpoints? The response felt by the public can only be described as a concoction of joy and anger. Wall Street reacted differently, with shares of Twitter (\$TWTR) dropping nearly 10% in pre-market trading after the decision by the tech giant and has lost approximately 2.65 billion dollars in market cap since the controversial decision.

In recent years, the internet has become a vast open forum for discussion but is controlled by private corporations that enjoy an extensively powerful monopoly in their respective sectors. If a select few powerful figures at monopolistic corporations are

able to decide what is ideologically acceptable and unacceptable, the future of the free and open internet will be a bleak one. To what extent should we allow speech that is blatantly false, or what consequences do we impose upon our society by eliminating dissenting voices from the slate of existence? These are without a doubt the principle guiding questions that will follow us into this new decade.

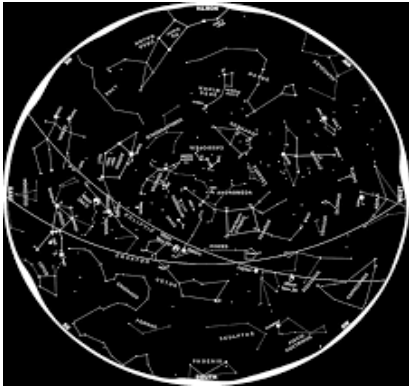


March Horoscopes

ELLISON BAKER ‘23

Aquarius (Jan 20th- Feb 18th): Aquarius, get ready to welcome some new intense relationship changes to your life this month. Mars will be entering your relationship sector for the first time in two years so expect greater connection and expression of relationships! You’ll also be feeling some new-found faith in yourself and your abilities with lots of success in creative pursuits. Take that new confidence and push yourself to branch out and try new things this March!

Pisces (Feb 19th- Mar 20th): Expect some family drama and stress this month, but you’ll avoid and overcome it with no problem. In terms of relationships, the Venus-Neptune Conjunction is going to bring you feelings of bliss and happiness for you! Pisces will also be experiencing a ton of attraction from others and vibrating a bunch of positive energy to all this March! Try to use that attraction and positive energy to cultivate new connections to friends and family.



Aries (Mar 21st- Apr 19th): Aries, you’ll make notable progress in your communication this month, Mars is entering your communication sector on March 3rd and will be present until April 23rd. You’ll continue to improve on your creative pursuits and your long term dreams and goals will begin to show up in your cards. On March 21st Venus moves into your sign, which may bring some attraction and new romantic relationships for you. Look forward to positive changes and tons of connections this March.

Taurus (Apr 20th- May 20th): Taurus, your work will FLOW this month, you’ll be feeling super motivated and grounded. You may also experience a deep romantic relationship that is completely new to you. Although, you may keep this under wraps for a while, which will ultimately benefit you. As well as a New Pisces Moon in your friendship sector, resulting in a possible new friend crush, turned friendship. Remember to keep the grind going and balance is key.

Gemini (May 21st- June 20th): On March 3rd a focused Mars will enter your sign, causing tons of stamina and work ethic for you. You will complete goals and feel great about your accomplishments this month! You may also notice some new and stronger commitments to your relationships that you have cultivated up to this point. Overall, March is looking great for Geminis!

Cancer (June 21st- July 22nd): Cancers, all of the nerves and worries you’ve been experiencing will start to subside in March. Try to listen to yourself more and start some new self care. Venus moving to the top of your charts will result in praise and recognition for your work efforts. Although, there may be some turmoil with family relationships but you’ll power through and come out the other end better than ever.

Leo (July 23rd- Aug 22nd): Leos, you’ve been experiencing a lot of progress in the past, whether that is mentally, physically, or emotionally. Now, it’s time for you to enjoy that success and focus on friends, family, and relationships. From March 3rd to April 23rd, Mars will move into your 11th House, the Social House. You’ll also be making some bigger commitments to relationships this month. This month try to balance everything while having fun.

Virgo (Aug 23rd- Sept 22nd): On March 3rd, a very ambitious Mars will be moving very high on your charts, there seems to be lots of success with work and other goals, Virgo’s. You’ll experience some fresh starts, relationship wise as well. Possibly some new commitments and positive outcomes out of those commitments as well. So, try something new this month, and there is a good chance you’ll find success within that.



Libra (Sept 23- Oct 22nd): Libras, there is tons of motivation and new advances in your charts this month. You’ll be feeling really connected to yourself and your needs due to Mars moving into your 9th House of the Higher Mind. There is also the possibility of older harmonious relationships and possible newer relationships. So use this new motivation and power through all that schoolwork!

Scorpio (Oct 23rd- Nov 21st): Scorpio, you’ll be experiencing some annoying obstacles and occurrences this month due to Mars moving into your 8th House of Shared Resources. Despite that, you’ll find a way to work through these. There is also a possibility for a new connection that creates an emotional and spiritual bond to another person. So get out on the front lawn and try to connect!

Sagittarius (Nov 22nd- Dec 21st): Sagittarius, you have been and will continue to be concerned with relationships, whether that be friends, family, or romance. In relationship’s this month, there will be some turmoil and disagreement. In the end, you’ll overcome this and attract new romantic relationships! The March 13th Venus-Neptune Conjunction lands in your Domestic sector which will bring about strong family connections. Try to let go of grudges and and live in the moment this month.

Capricorn (Dec 22nd- Jan 19th): Capricorns, you have been feeling some stress with work and commitments lately, but this will pass in March. Although work will not be decreasing, your work ethic will be powering up this month. March 13th brings a New Moon and a Venus-Neptune Conjunction in your communication sector, so expect new communication from a friend crush, or regular crush :)